DEC 2013/JAN 2014 • VOL. 23 - NO. 1
UNITED TRIBES TECHNICAL COLLEGE
BISMARCK, NORTH DAKOTA

UNITED TRIBES NEWS

www.uttc.edu

Tobacco free page 20

HAPPY BIRTHDAY TJES!

KIDS ON CAMPUS: *Big smiles and waves from all the students of Theodore Jamerson Elementary School typify the community atmosphere of United Tribes Technical College. Why kids on a college campus? They're the youngsters of the college students, benefiting from growing-up in the same learning environment as their parents. Named for Theodore Jamerson, one of the college founders, TJES celebrated 40 years on the campus in 2013. Read more about the school-within-a-school on page 12. DENNIS J. NEUMANN photo*

United Tribes

Fall Honoring Ceremony

Friday, December 20, 2013 • 10 a.m. • Wellness Center Multi-Purpose Room

You are cordially invited to an honoring for United Tribes mid-year graduates

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Kennedy legacy recalled during White House Tribal Nations Conference

WASHINGTON (UTN) – United Tribes Technical College President David M. Gipp focused on the Indian Country legacy of Robert F. Kennedy in a November 13 speech in Washington DC.

Gipp spoke during the 5th Annual White House Tribal Nations Conference, attended by leaders from the nation's 566 federally recognized tribes and federal officials, including members of the White House Council on Native American Affairs.

His talk recalled Kennedy's September 1963 visit to Bismarck, ND, to address a conference of the National Congress of American Indians. The attorney general (brother of the President) expressed the Kennedy Administration's commitment to justice for American Indians.

Robert F. Kennedy gifted with a headress by NCAI delegates in 1963 at Bismarck airport.

"In my view, Robert F. Kennedy's legacy in Indian country is enormous," said Gipp. "He made it clear that American Indians deserved fair treatment and that they had a unique status as separate, sovereign nations. He also recognized the responsibility to meet trust obligations."

David M. Gipp presenting at the White House Tribal Nations Conference

The Robert Kennedy speech 50 years ago expanded the administration's civil rights initiative to American Indians and other ethnic groups and came only a few short weeks prior to the assassination of President John F. Kennedy.

Gipp said Robert Kennedy accomplished a great deal before his untimely death in 1968. He studied the conditions that threaten Indian Country and issued a major report. He visited the Oglala Nation of Pine Ridge in South Dakota. And he was involved in passage of the Civil Rights Act of 1964 and the Voting Rights Act of 1965. Later, his brother Edward Kennedy took up the work and published the Kennedy Report on Indian Education.

"These efforts aided American Indians going forward," said Gipp. "They made possible things like the Indian Self-Determination Act of 1975 and gave American Indians an opportunity to pursue justice, sovereignty and economic development on their own terms."

"Without Kennedy's activism, I doubt we would have the Tribally Controlled College and University Act, passed in 1978, that helps fund the postsecondary school of which I am president," said Gipp.

Kennedy's 1963 speech to NCAI made it clear that injustices to American Indians needed solutions, said Gipp. Inadequacies in housing, health care, public safety and education are problems that are still with us today.

"Great improvements in these areas are still needed," said Gipp. "Kennedy recognized that these are the basic building blocks that allow communities and Native Nations to thrive."

Gipp's talk at the U.S. Dept. of Interior also introduced the nation's current attorney general, Eric Holder, for his remarks to the assembled leaders. Between the two speeches a video produced by the Dept. of Justice was shown about the

Continued on page 4

Tribal Nations Conference...

Continued from page 3

Indian Country legacy of the Kennedys.

The full text of Gipp's speech, and that of Attorney General Eric Holder, is posted on the United Tribes website: (www.uttc.edu/news/speech.asp).

TASK FORCE TO MEET IN BISMARCK

In his speech at the White House Tribal Nations Conference November 13, U.S. Attorney General Eric Holder announced that Bismarck will be the site of the first public hearing of a national task force to examine the impact on Indian children of exposure to violence.

"We will not accept the shameful fact that American Indians are disproportionately likely to become victims of crime and violence," said Holder.

The attorney general reported that he has named an advisory committee to help lead the effort. It is co-chaired by former U.S. Senator Byron Dorgan and Joanne Shenandoah, Grammy-winner and member of the Iroquois Nation.

The advisory committee's first public hearing is scheduled for December 9 in Bismarck.

EDUCATION ISSUES

The White House Native Nations Conference offered briefings and discussion on a wide range of Indian Country issues and topics. United Tribes President David M. Gipp attended and participated in the "Youth and Education" breakout session, along with other tribal leaders from the region, including Standing Rock Chairman Dave Archambault Jr.

Oglala Tribal President Brian Brewer addressed the session about the need for the Administration to actively support tribal colleges and prevent other Indian budgets from being cut.

Brewer represents the third largest tribal constituency in the U.S. and is a former Indian educator. He is the key founder and past manager of the Lakota Nation Invitational sports and academic event held annually in Rapid City.

Brewer emphasized the role of colleges and education in fighting poverty. He singled-out one particular problem faced by colleges and many other Indian programs: the absence of forward funding, which needs to be addressed for stability and continuity.

SENATE RESOLUTION ON TCUs

On November 13 as tribal leaders from across the country arrived in Washington, the U. S. Senate unanimously approved a resolution recognizing the important work done by tribal colleges and universities.

North Dakota U.S. Senators Heidi Heitkamp and John Hoeven were among those in a bipartisan coalition who cosponsored the measure, which also designated the week of November 18, 2013 as National Tribal Colleges and Universities Week.

"We are pleased the Senate came together to adopt our resolution recognizing the importance of tribal colleges and universities in North Dakota and around the country," Heitkamp and Hoeven said in a statement. "Tribal colleges and universities provide crucial higher education opportunities to Native Americans, preparing them to succeed in a wide-range of careers."

COLLEGE RATINGS PLAN

In another venue in Washington on November 13, AIHEC President and CEO Carrie Billy testified before Secretary Arne Duncan on the Department of Education's outline for the new "college affordability and value ratings system."

Announced in August by President Obama, the proposal calls for a rating system for all colleges that provides useful information for students to compare and select, while also encouraging institutions to improve.

Carrie reports that the system is not developed at this point and the department is listening to recommendations. The timeline anticipates a plan document in the spring, with a system in place – using existing data sources such as IPEDS – by 2015.

She says AIHEC hopes to arrange a listening session on the plan specifically for TCUs with Education Department officials during the AIHEC Winter Meeting on February 10.

Here is a link to plan information on the department's website: http://www.ed.gov/college-affordability/college-ratings-and-paying-performance.

– David M. Gipp, UTTC President

Earning *Your Way*

Nutrition and Foodservice

Associate of Applied Science Degree

The Nutrition and Foodservice program at United Tribes Technical College is an opportunity for hands-on experience.

- Healthful food preparation
- Food science
- Food safety
- Wellness
- Community nutrition

Graduates are professionally trained with food preparation and nutrition education skills that allow you to make a positive impact on the health of American Indian people.

Follow one of two-degree majors: Nutrition and Wellness or Foodservice/Culinary arts. You choose depending on your interest. Both are offered on campus and Online.

You have the opportunity to take a national exam to become ServSafe Certified and/or a national exam to be credentialed as a Certified Dietary Managers (CDM).

A degree prepares you for employment or to successfully transfer into programs of advanced training to become a dietitian or chef.

After graduating, you are prepared for employment with school lunch, WIC, diabetes/wellness programs, hospital or elderly care food service, and casino kitchens or private restaurants.

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United Tribes Technical College

Nutrition and Foodservice Program

Annette Broyles, Chairperson

abroyles@uttc.edu

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BLACK HILLS LEARNING CENTER

Student in the Spotlight

Jo Lynn Little Wounded from the Cheyenne River Tribe is among the first students to attend the Black Hills Learning Center (BHLC) during fall semester 2013.

She attended United Tribes Technical College some years ago and was excited to hear the college was reaching out to students in South Dakota. She had always wanted to go back to finish her degree. So, she was happy the BHLC opened in Rapid City and would give her that chance. She became one of the first people to take advantage of the opportunity.

Jo Lynn enrolled in the Criminal Justice program because her goal is to make a positive change in her community. She hopes to work with youth and guide them toward positive choices and away from the consequences of being caught up in the adult corrections system.

Returning to school wasn't quite what Jo Lynn expected. She had never taken an online class and found it confusing at first. That is, until Monte Schaff, UTTC-IT Director, presented the "Success for Online Learners" workshop at BHLC. The free training for area students and residents really helped Jo understand the online learning system.

Now, some of the benefits she enjoys are: studying at her own pace, being close to home, and receiving the attention she needs from her two favorite BHLC staff members, Laurette and Tamera.

Jo's advice to future online learners is: if she can do it, anyone can!

"Online learning is very interesting," she says. "I recommend taking an online training class before you start so you know what to expect and how to navigate the system."

We welcome Jo Lynn to the UTTC Black Hills Learning Center family!

And we welcome new students for spring semester; classes begin January 6. Ask us about classes and course offerings for you!

- Tamera Marshall, Black Hills Learning Center

BLACK HILLS LEARNING CENTER
321 Kansas City St.<>Rapid City<>SD 57701<>605-721-3310<>605-390-6927

Jo Lynn Little Wound

United Tribes
Technical College
BLACK HILLS
LEARNING CENTER
For more information about the center and its offerings, please contact Laurette Pourier, Black Hills Learning Center Coordinator, 605-390-6927, lpourier@uttc.edu. Or visit www.uttc.edu.

Veterans Honored at United Tribes

BISMARCK (UTN) – United Tribes Veterans where honored for their service and sacrifice November 8 with a program, recognition ceremony and meal. Both student Veterans and staff Veterans were special guests at the college's cafeteria.

"I looked at myself like an ambassador for Native People while in the military," said Janet Thomas (Standing Rock), who works in the college's development office.

Janet Thomas

Thomas was guest speaker for the event.

"I thought I'm probably the only Native person the people around me will ever meet. And whatever I do is a reflection on our people. So, I always tried my best to carry myself in a good way and with integrity."

Thomas said she was proud of her 15 year military career in the U. S. Air Force.

"I always knew I would go into the military," she said. "I knew it as a young girl."

Being a descendant of the leader Rain In The Face, military service was a tradition in her family. Her father, Basil Alkire, served in the Air Force. Her grandfather, Sam Crow Ghost, served in World War II.

Thomas said she was stationed for one year in Missouri, followed by six years in Japan as a logistics coordinator with a tactical fighter wing. Later assigned to the Grand Forks AFB air-tanker refueling wing, she served in Desert Storm in the United Arab Emirates and Oman. Then came five years at the Pentagon in Washington, DC working for the Air Force Chief of Staff. She concluded her service in the air guard stationed in Iceland and Grand Forks.

"It's an honor to know you served your country and your people," she said.

Foremost among the things she learned was how to follow directions. She learned discipline – mainly self-discipline – and how to adjust to any situation.

"We carry ourselves differently from everyone else because we've been through different things in the military."

Veterans honored, DENNIS J. Neumann photo

But, she observed, for Natives, the military can present the problem of divided loyalties.

"I know what happened to our ancestors [at the hands of the military]," she said. "But we're proud to be Veterans and part of the warrior tradition."

"We should always honor our ancestors and our relatives for what they went through. I honor all Veterans like my grandfather and dad. And I'm very proud to have served in the U.S. Armed Forces."

SCHOLARSHIP AWARDED

Christopher Hilfer

Selected for a $250 United Tribes Freedom Defender Scholarship was Christopher Hilfer, an honor student in the United Tribes Criminal Justice program. He was selected based on an essay, presented at the event, answering the question: "How has the 'Warrior Ethos' influenced my civilian life outside of the military?" Hilfer, Mandan, ND, has seven years of military service and is currently in the North Dakota National Guard. He is on track to graduate from UTTC in May. Gene DeClay and Brett Smith received Honorable Mention for their essays.

Julie Cain with arrowhead

The program concluded with a presentation symbolizing that Veterans stood at the "tip of the arrow" defending freedom. Representing the United Tribes Culture Committee, Julie Cain presented each Veteran with a hand-knapped arrow point made by a Veteran.

"It makes us so proud that we as Indian People can honor our Veterans in this way," said Cain. "What better than a traditional way – these arrowheads symbolizing how they fought for us from the beginning of time."

The event was sponsored by the United Tribes Veterans organization, Freedom Defenders, and coordinated by Mike Iken, United Tribes counselor and the group's coordinator. Honor songs were rendered by the Wise Spirit Singers; prayer by Russell Gillette.

More info about Freedom Defenders: 701-255-3285 x 1277, miken@uttc.edu.

Following the Warrior Ethos

By Christopher Hilfer,
UTTC Criminal Justice Student

I follow the warrior ethos in my civilian life. It has taught many valuable lessons that have helped me overcome many obstacles.

I will always place the mission first. This is figuring out my priorities and at times having to rearrange them to help others if in need. For example, I stayed late after work to make sure the job got done even though I finished my first shift.

I will never accept defeat. If something is ever challenging in life, I keep working at it until I get it under reasonable control. I have battled anxiety throughout my life, but using this ethos has kept me pushing for more help to control it and still be able to live my life to the fullest. Things can be very difficult at times, but there is always hope if you keep trying.

I will never quit. I use this ethos everyday in my life. I always give everything one hundred percent and will never give up until the end. School is a good example of this. If a class is ever challenging, instead of dropping it, I seek more help and spend more time studying every night.

I will never leave a fallen comrade. Years ago, a friend of mine was going through depression and battling suicidal thoughts. I made sure I called him every day to make sure he was ok and did everything possible to make sure he wouldn't hurt himself. I encouraged him to seek help and that there are people out there who can help him. It was looking out for a friend I didn't want to lose.

Homecoming/ Spirit Week Parade Winners

September 27, 2013

1st Place: *Criminal Justice*

2nd Place: *Business Administration*

UTTC Homecoming King: *Uriah Wise Spirit*
UTTC Homecoming Queen: *Marissa Crazy Thunder*

Messages to Motorists

SIGNING UP: *United Tribes now has a new welcome sign near the college entrance. The lighted, electronic display offers short messages about UTTC to motorists on University Drive. Performing the crane installation in October was the local vendor A & R Signs. They were assisted by UTTC Maintenance employees Dean Schmitz and Mike Stockert, who worked very hard getting it operational and looking good. The sign is programmed by Luann Poitra (x 1565, lpoitra@uttc.edu) of the college's Information Technology Dept. Congratulations on a job well done to those involved in the planning, installation and operation.*

– James Red Tomahawk,
Chief of UTTC Security

Domestic Violence Awareness

CAMPUS STRONG: *United Tribes sponsored a Domestic Violence Awareness program October 17 to honor, raise awareness and show solidarity for victims of domestic violence. More than 140 people participated in the event, including a walk around campus and through the family housing areas. Thank you to all who took part and provided door prizes, helping to make this a campus priority.*

– Donna Belgarde

If you or anyone you know is experiencing domestic violence, dating violence, sexual assault or stalking, help is always available. Please contact me: 701-255-3285 x 1456, dbelgarde@uttc.edu, Wellness Center Room 110A. Available 24/7. Donna R. Belgarde, UTTC Domestic Violence Advocate.

CENTER FOR ACADEMIC & PERSONAL COUNSELING

LEWIS GOODHOUSE WELLNESS CENTER
Monday - Friday
8:00 a.m. to 5:00 p.m.

Offering Noon Hour Coverage
Appointments Encouraged…
Walk-Ins Welcomed!

In case of an after-hour emergency:
Contact UTTC Security Department
(701) 255-3285 ext. 1200, 1300
An on-call staff member will be contacted

MISSION STATEMENT:
The CA&PC is committed to the UTTC student by providing professional and cultural development services to enhance life-long learning, personal growth and educational success.

VISION STATEMENT:
A holistic, healthy student is the center of our vision. This includes social, mental, physical and spiritual growth in support the UTTC student in an increasingly changing environment of learning.

VALUES:
We will provide standards of ethical conduct to protect the well-being of our students. We value the quality of student life and are committed to honor and respect all Native Americans and their cultures. We express our values through listening, confidentiality, trust, honesty, competence, integrity, courtesy, and serving our students with care and professionalism at all times.

SERVICES:
The Center for Academic & Personal Counseling offers a variety of services. Such services are held in the strictest of confidentiality. The services include, but are not limited to:

- Supportive Academic & Personal counseling (Individual, family, group)
- Assisting in the transition to UTTC Community life
- Supportive Counseling Consultation services
- Referral services
- Mediation services
- Intervention services
- Campus Wellness & Educational activities

Dragonfly Tales

"First Summer Gardening"

UTTC Land Grant Agro-Ecology Extension Program

by Robert Fox, UTTC Land Grant Program Assistant

My summer assisting in the UTTC gardens has come to an end. I had a great year of learning.

I helped plant many traditional shrubs and trees bearing edible fruits. We planted five new gardens along the walking trail. This will give our community a chance to become acquainted with Native foods and have a snack along the way. The gratification from a new garden isn't always instant, but there's something amazing going on 24/7!

We erected the new hoop house or high tunnel. It's 20 feet by 36 and located by the Anne Kuyper Community Garden. Looks like a dinosaur skeleton. In March, we will cover it with plastic sheeting to retain heat and let in sunlight during cold and windy North Dakota days. The hoop house will extend our growing season a couple months in the spring and fall. More time, more fruits and veggies! It was a real team effort with everyone doing their part, just like a good old fashioned barn rising!

Robert Fox , Greg Pollert photo

It was enjoyable to work side-by side with our student summer staff as they learned many basic garden skills. We supervised an elder/youth gardening project and were rewarded with the knowledge the elders passed along. Everyone experienced pride, enthusiasm and love for the beauty and harvest we created.

Breeding Squash for Sustainable Food Systems project, Colette Wolf photo

Hoop House raising, Dennis J. Neumann photo

Winter is upon us. We've learned to leave the dried plant stalks to pass-on nutrients in the soil to sustain future plants. It reminds me how each day, our parents, grandparents and ancestors have continued to pass along their knowledge to us.

Expanded Student Health Services at UTTC

United Tribes has expanded its health services for students at the college's Lewis Goodhouse Wellness Center.

Family Nurse Practitioner Ian Grey Bull began regular hours in October seeing clients two days per week.

Ian was born and raised in Fort Yates, ND and is an enrolled member of the Standing Rock Tribal Nation. He received his Bachelor of Science degree in Nursing from the University of North Dakota in 2001 and worked at Med Center One Hospital in several departments: medical/surgical unit, neurology, urology, nephrology, orthopedics and emergency/trauma. In 2010 he earned a Master's of Science as a Family Nurse Practitioner from UND. He conducts a private medical practice at Four Directions Clinic in north Bismarck.

The college is very pleased to have Ian contributing to the care and health of Native students and their families on the campus. He is very personable and eager to provide healthcare services.

We extend a warm welcome to Ian and invite you to schedule a visit with him when you need through the United Tribes Student Health Center.

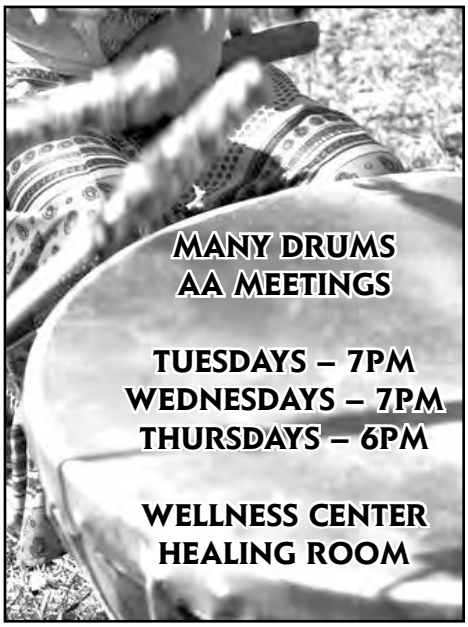
– Marsha Azure, UTTC Community Wellness Services Acting Director

Ian Grey Bull

Ian Grey Bull's Student Health Center Hours:
Tuesdays 8 a.m. to noon
Thursdays 1 to 5 p.m.
Call for Appointment: Jessica DeCoteau 255-3285 x 1332
Walk-ins Welcome but limited to *first come/first served*

•••••••

UTTC Student Health Center Services:
General Examinations<>Adult Immunizations<>Campus based health screenings<>Pharmacy Referrals<>HIV/AIDS Education<>Dressing Changes<>Lab (Glucose & Hemoglobin)<>Emergency First Aid



I Will be Still and Steady

If, like a Cherokee warrior, I can look at the new year as an opportunity to stand on new ground, then strength and courage are on my side. I will remember that things do work out, bodies do heal, relationships mend – not because I said it, but because I believe it.

But it is time to make things right, to stay on the path. As water runs fresh and free from the woodland spring, so new life and meaning will bubble up from my own inner source. I will be still and steady, because there is nothing to be gained by showing fear in a chaotic world.

– Joyce Sequichie Hifler, in the Helen Exley giftbook "In Beauty May I Walk," 1997

Teacher Education students attend state conference

ANNUAL GATHERING: *A group of UTTC Teacher Education students attended North Dakota's Common Core Assessment Conference in October. It was the 2013 gathering of the annual instructional conference held statewide each fall, formerly referred to as "Teacher's Convention." The conference was in Bismarck and focused on the Common Core State Standards. Pictured, from left: Lacey Zephier-McThias (Yankton); ND United President Nick Archuleta; Angela Buckley-Toucek (Standing Rock); and Marlene Cook (Cheyenne River).*

– Lisa Azure, UTTC Teacher Education Director

ND United photo

Tribal College Education Programs Ranked Among the Best Online

The website BestOnlineColleges.org recently ranked the online early childhood education programs at Bay Mills Community College, Brimley, MI, and United Tribes Technical College as among the best in the United States. The two tribal colleges rank in the top 50.

The website used an array of criteria in its selection. All online programs had to be accredited, offering degrees recognized and approved by state boards of education. Those making the top 50 also must offer a range of specializations or concentrations. Finally, BestOnlineColleges.org gave greater weight to those online programs that have certification tracks which give graduates better opportunities to find employment as teachers.

BMCC's Associate of Arts in early childhood education program offers concentrations in administration, teacher preparation, and family service. All three tracks focus on children to age five and stress Native American culture and cultural sensitivity. The program at UTTC, offers an associate of applied science degree in early childhood education. Students in the UTTC program can also minor in special education.

– Tribal College Journal,
Oct 4, 2013, Online TC News

THEODORE JAMERSON ELEMENTARY TIDBITS

Celebrating 40 Years

By Sam Azure,
UTTC Vice President and TJES Principal

Theodore Jamerson Elementary School was started in 1973 as a way to meet the educational needs of everyone in the Native families that came to United Tribes. It was named for Theodore "Tiny Bud" Jamerson from Standing Rock. In the 1960s, he was instrumental in bringing the tribes of North Dakota together and acquiring the former Fort Lincoln as a training facility for tribal people.

Theodore Jamerson

In the beginning, TJES served 45 students in grades 1-6. Four teachers were on staff along with a secretary and principal. They worked from 8 a.m. to 5 p.m. with no breaks. Student hours were 8-4. And the student attendance rate was 98 percent!

Early on the grades were grouped together: 1st and 2nd, 3rd and 4th, and 5th and 6th. The classrooms were self-contained; teachers did everything for themselves without the benefit of support staff in music, library and physical education.

Due to the open entry and exit system of the training offered to adults, TJ students were often mobile, entering for a time and leaving with their parents.

Along the way 7th and 8th grades were added and then Kindergarten. From one building at the start, a small modular was added for Title 1, and eventually other modulars and classrooms to accommodate the growing need.

TJES students chillin' in the late 1970s.

TJES has gone from that early student population of 45 to a high of 210 in 2009. Currently we have 149. Our staff now numbers 38 teachers and support-personnel. Among them is Glenna Mueller, one of the four teachers who began working at the school in 1973. She is well respected by students, parents and staff. In addition to teaching, Glenna serves as the school historian, maintaining the stories of students, parents and staff that have made TJES the successful school it has become.

TJES has provided a good foundation and exceptional educational opportunities for primary students to become successful learners. It has set many on the path to become productive citizens. Past TJ students have completed college at UTTC and elsewhere. A few have even returned to teach at TJ.

Forty years ago, the founding tribal leaders had the vision to make an excellent decision to establish an elementary school in which parents guide the policy making on the board of directors and serve as the role models for their children. Congratulations to all who've contributed to the success of this school. You helped make this 40th birthday possible and a joy to celebrate.

Holiday Break

TJES Christmas break begins December 19. School resumes January 2, 2014.

School Board Members Elected

Please welcome these new members of the TJES School Board:

Mechelle Iron Cloud, UTTC staff
Lisa DeLeon, UTTC student

Child Find Carnival

By Breana Ramsey, Grade 5

TJES had the 10th annual Child Find Carnival Sept. 10 in the big gym. There were games and a bouncy house. You could win candy, face painting, etc. All grades K-8 came. Kids had lots of fun and took pictures. After the child find was over, they took everything down and went home and enjoyed their day.

Students having fun!

Science Fair

By Tristan, Grade 5

The TJES science Fair is scheduled for December 4 in the multipurpose room. The science projects judged best will go to the state science fair in Bismarck on January 20, Martin Luther King Jr. Day. Students in grade five and higher who win first place at state will go to the nationals in Albuquerque, NM. TJES will fly you there. You will stay in a hotel and participate at the National Native American Science Fair. If you win at nationals you may win a cash prize. Wow!

Hoops Competition

By Twila Smith

TJES also held a Elks Hoop Shoot Competition on November 2. This was a national free throw shooting competition for boys and girls ages 8-13. The winners will compete against other Bismarck students in the local competition at Wachter Middle School on December 7.

2013 TJES Free-Throw Champions:

8-9 year olds: Carliyah Thompson & Adam Eagleshield
10-11 year olds: Kari Waanatan & Natus Callousleg
12-13 year olds: Nevaeh Quarry & Michael Teeman

Who is Chance Rush?

By Breanna and Julie

Chance Rush spoke to TJES students on October 25. He lives in Oklahoma now but grew up at New Town, ND. He is married and has kids, one a newborn. The 12 year old is a cheerleader. The others are ages 6, 11, 13, 14 and 19. He used to work at the Nike Company.

Mr. Rush always is himself. He is funny and jokes around. In the 7th grade he had to take three tests to see if he could read and they discovered he couldn't. Later He taught himself to read and be polite. He is alcohol and drug free.

He is also competitive. He is a runner. He influences people. He cares a lot about the environment. He goes to big events.

Chance Rush

Between 2002 and 2009 he was a comedian. His last show was in Las Vegas. He just turned 39 years old. He puts on clothes that fit. He loves his family and friends and watches over his family.

Halloween Powwow

By Breana and Julie, Grade 5

The UTTC Halloween Powwow was October 29 from 6-9:30. K-8 students wore their Halloween costumes because it was for fun. There was powwow music and dancing and beverages. People were laughing and having lots of fun with their friends and family.

Two scary people at Halloween Powwow

Some people wore frightening costumes with face paint. Scary ornaments were hanging from above. Inside you saw red smoke from the underground. You could see shadows in the night of evil!

Cup Stacking

By Julie, Grade 5

Students K-8 had a cup stacking competition, coordinated by Mrs. Smith. We had two winners (2 boys and 2 girls). The ribbons were blue and red. We did 4-3-2-1 cup stacking and 8-4 cup stacking.

Cross Country

By Tristan, Evelyn and Monica, Grade 5

The TJES Cross Country team had four meets in Bismarck sponsored by Bismarck Parks and Recreation and one at Standing Rock. Our coach was Mrs. Smith. We had 4th and 5th grade run one-half mile and 6th graders ran one mile. There wee twice as many runners as last year. We ran Sleepy Hollow, Tom O' Leary, Sertoma and Cottonwood, and at Fort Yates. We ran in our categories and got ribbons. At Standing Rock we got medals.

The TJES Cross Country team, front row from left: Boyd White Twin, Paige Kills Plenty, Evelyn Big Eagle, Monica Gambler; middle row Tristan Wilson, Kylion White Twin, Tristan White Twin, Samuel Little Owl, Amanda Iron Cloud, Wiconi DeCory; back row Quincy Brown-Dogskin, CJ Brown Dogskin. Not pictured: Elias Feather Earring, Danielle Morrison, Nevaeh Quarry, Ygnacio Quarry.

TJES BBALL SCHEDULE: BOYS – Grades 4 - 6
Dec. 2 TJES @ Standing Rock, Fort Yates, 5:30 pm
Dec. 7 TJES @ Standing Rock Shootout, Fort Yates
Coach James Bagwell 701-255-3285 x 1492, 313-977-0627, jbagwell@uttc.edu.

TJES HONOR ROLL on page 14

TJES HONOR ROLL

1st Quarter 2013-14

Grade 4: *Ezra Brown, Wiconi DeCory, Matthew Jackson, Ceanna Janis, Paige Plenty Chief*
Grade 5: *Tehya Little Owl, Julie Middletent, Kari Waanatan, Breanna Ramsey, Evelyn Big Eagle, Tristan Wilson*
Grade 6: *Nevaeh Bear Eagle, Nevaeh Quarry, Aliyah Hopkins, Lorne Knows His Gun, Megan Bercier*
Grade 7: *Dominick Hinshaw, Trevin Yazzie*
Grade 8: *Taylor Johnson, Ampo Thin Elk*

1st Quarter 2013-14 Perfect Attendance

Grade 1: *Heather Pretends Eagle-Red Owl, Adin Siegfried, Brady Ventura Ortley*
Grade 2: *Samuel Ellis, Vincent Kills Plenty Ill, Phillip Laducer, Morgan Yankton*
Grade 3: *Robert Stretches*
Grade 4: *Jeriah Clairmont, Paige Kills Plenty, Sophia Maxon*
Grade 5: *Evelyn Big Eagle, Shon Laducer, Avery Lawrence, Sean Lawrence, Sebastiana Ventura Ortley, Tristan Wilson*
Grade 6: *Lorne Knows His Gun, Kimberly Nickaboine*
Grade 7: *Tyler Bear Eagle*
Grade 8: *Alexander Nickaboine-LaFontaine*
Kindergarten: *Darius Hawk, Jazmy Ventura-Ortley, Anaye Laducer, Kiara Wilson*

– Glenna Mueller, Reading/Math Center

Psychological Services

Dr. Angie Gillis, Ph.D.,
Tribal Affiliation: Arikara/Turtle Mtn. Chippewa
Psychology Resident - UTTC

Lewis Goodhouse Wellness Center Rm. 134
701-255-3285 x 1471

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Apply Early For Tribal Funding!

If you are planning on attending **school in the fall or spring**; it's BEST to contact your home funding agency now.

WHY APPLY EARLY:
- Deadline dates vary for every tribal funding agency
- Awards are based on availability of funds
- Priority for selection maybe awarded on a first come first serve bases

GENERAL REASONS FUNDING MAY BE DENIED:
- Missed deadline date
- Incomplete files
- Did not apply

THE FOLLOWING DOCUMENTS ARE GENERALLY REQUIRED FOR AN APPLICATION TO BE COMPLETE:
- Acceptance letter from educational institute
- Financial needs analysis (budget) – from financial aid officer
- Semester / mid-term grades (student MUST maintain a 2.0 GPA)
- Class schedule

Criteria submitted for tribal funding MAY VARY for new and returning students

To ensure application completeness, contact and follow up with funding agency frequently.

TO BE ELIGIBLE FOR WORKFORCE INVESTMENT ACT (WIA) CLASSROOM TRAINING ASSISTANCE:
- ALL students MUST apply with home funding agency first.

The WIA office is located in building # 6[1] on campus. For students who need assistance contacting agencies or completing tribal funding applications please call 701/255-3285 ext.1229

Debbie Painte, Workforce Investment Act
United Tribes Technical College
3315 University Dr, Bismarck, ND 58504
Phone: 701-255-3285 ext. 1232
Fax: 701-530-0635, www.uttc.edu

SkillBuild North Dakota

Veterans and/or Native Americans may qualify for classroom training assistance, such as tuition, books, fees and required tools.

Requirements
- Unemployed, or Underemployed and meet low income, or Dislocated Worker
- Must pass drug & alcohol screening
- Pre-program assessment and testing
- Maintain satisfactory attendance and progress

Training must be completed by June 30, 2014
Timeline fits UTTC's Fall 2013 and Spring 2014 semesters

Qualifying UTTC DeMaND Programs:
- Truck Driving CDL
- Welding
- Electrician
- Heavy Equipment
- Construction Technology
- Geographic Information Systems (GIS)

REQUIRED ITEMS:
- Social Security Card or Birth Certificate
- Driver's License or ID card (Proof that you are eligible to work in the US)
- At least 18 years old at the time of application and registered with Selective Service
- Veteran (DD-214) or Native American (Tribal affiliation and enrollment ID) who meets one of the following criteria: Unemployed, Underemployed, or Dislocated Worker (laid-off or terminated).
- Fully registered with Job Service North Dakota at www.jobsnd.com with at least 1 active resume on file.

Once you have all of the appropriate documentation, call 701-328-5033 to schedule an appointment:
SkillBuildND, 1601 E Century Ave, Bismarck, ND, 58503.

SkillBuildND is funded by the U. S. Dept. of Labor
More Info: Deb Painte, UTTC Workforce Investment Act, 701-255-3285 x 1232

UTTC STAFF NEWS

Security Wise

Congratulations to **James Red Tomahawk** on becoming a member of the Midwest Gang Investigator Association. The United Tribes Chief of Security attended a conference September 25-26 at Bismarck State College, along with participants from other law enforcement agencies. Red Tomahawk's knowledge of native, street and outlaw motorcycle gangs is used to train security officers in his charge, cooperating with other agencies and protecting the United Tribes campus.

Under Our Roof

The United Tribes Housing Department welcomes three individuals to the department's staff:

Housing Compliance Technician **Barb Baker-Poff** is a Bismarck resident of 24 years who originally comes from Belcourt, ND. She has four children and eight grandchildren, who all reside here. Barb worked in the hotel industry for over 15 years and says she looks forward to her new position and meeting people on campus.

Don "DJ" Two Bears is the new Resident Service Specialist for housing. He's an enrolled member at Standing Rock, home of his father, Don; his mother, Carmen, is from Three Affiliated. DJ has a brother, Cody, and a sister Jaye Dawn. "I'm excited to be part of the UTTC Team, looking forward to the work and getting to know everyone," he says. "I would like to say 'thank you' for greeting me with a warm handshake. Wopida Tanka."

Michelle Thomas is the new Admissions and Occupancy Coordinator. She is from Belcourt and a member of the Turtle Mountain Band of Chippewa. Her parents are Mary and Clifford Peltier Sr., Belcourt. "I have two beautiful children and one gorgeous granddaughter," she says. Michelle attended UTTC in 1996 and earned an associate degree. She is currently working on a Bachelor's Degree in Marketing. "I'm excited to be here and looking forward to each and every adventure in the daily life of the Housing Department."

On The Case

Please welcome **Duane Steele** to the United Tribes campus family. Duane has joined the college as a new employee. He is the new WIA Case Manager and can be reached at x 1229, dsteele@uttc.edu.

– Deb Painte, WIA Coordinator

Great Performance

Congratulations to the **United Tribes Culture Club** on a well-received performance October 1 at Fort Lincoln. Taking-in the event were special guests on tour from Norway and elsewhere in the U.S. "Thank you for the great introduction to Native American dance," said Molly Wiesen of Brekke Tours. It was an "awesome program" and visitors appreciated it very much, she said.

– Julie Cain, UTTC Culture Advisor

Steering Toward Healthy

United Tribes Extension Nutrition Educator **Jan Keller** was the expert guest on local talk radio October 30 on the subject of alternatives to candy at Halloween. Short of casting a spell on trick-or-treating, how DO you cope with the overabundance of sweets? Jan's advice: incorporate some healthy items in the mix: popcorn, granola bars, goldfish crackers, trail mix, sugar-free gum or raisins. Some kids might also enjoy non-food items, like stickers, tattoos, quarters or pencils.

It may seem like an uphill battle but in the end you do what you can, Jan advised, and still have fun while steering toward being healthy. The program "Extension Connection" was hosted by Peggy Netzer of the Burleigh County office of the NDSU Extension Service and carried on Super-Talk Radio 1270.

– Pat Aune, Land Grant Director

Doctorate Earned

Congratulations to former UTTC employee **Karen Paetz-Sitting Crow,** "White Weasel Woman," who graduated in August with a Doctor of Philosophy in Education from Capella University, Minneapolis, MN. Her studies specialized in Leadership in Tribal Higher Education. She is an education program graduate of Minot State University and she earned a Master's Degree in Education at the University of Mary. Paetz is the former Land Grant Programs director at United Tribes and Tribal Tourism program coordinator. Currently she is an education and leadership consultant, and owns and operates her own business: Star Blanket Mercantile, New Town, ND

Managerial Debut

The foodservice management organization AVIANDS has engaged a new manager for the United Tribes cafeteria. He is **Chris Renshaw,** formerly of Fargo, ND, who began welcoming his clients and customers on October 31. The Halloween debut coincided with an unceremonious and unintentional release of the kitchen fire suppression system, inundating the cafeteria food preparation facilities. But Chris and his staff rebounded

in stride, setting up temporary foodservice on All Saints Day in the Jack Barden Center lower level.

Now an NCAI Official

Congratulations to **Robert Shepherd** on his October 17 election as secretary of the National Congress of American Indians. The Chairman of the Sisseton-Wahpeton Oyaté will serve a two-year term in office with the nation's oldest, largest, and most representative American Indian and Alaska Native advocacy organization. Shepherd is a former United Tribes employee in the college's enrollment services department.

– Lorraine Davis, Mandan, ND

Hosting Visitors

Congratulations to **Laurette Pourier** (Oglala Tribe) on becoming a board member of the Dacotah Territory International Visitor Program. She is one four Native women on the 13 member panel that seeks to promote global understanding through professional, cultural and educational person-to-person exchanges. Visitors stay with host families and visit government and private agencies and tribes and tribal organizations in the region. Laurette is coordinator of the UTTC Black Hills Learning Center in Rapid City.

– Tom Katus, TKA Associates, Rapid City, SD

Christmas Tree

The Culture Committee would like to say a special 'Thank You' to those who helped decorate and set-up a United Tribes Christmas Tree at the Bismarck Civic Center: All the young ladies and RA Cindy at Sakakawea Hall for all their hard work on the many dream catchers and beads around the tree; Geno Declay and the Student Senate for the beautifully hand painted Christmas ornaments; Gina Comeau for help setting the tree up at the Civic Center; and last, but not least, Julie Cain for the tree topper. Please stop in at the civic center to see all the beautiful trees!

– Mechelle Iron Cloud

People asked to report suspected toxic waste dumping

Radioactive filter bags from drilling sites have been found throughout western North Dakota, including these in New Town on the MHA Nation.

Two citizen's groups have asked for the public's help in reporting illegal radioactive and toxic waste dumping.

The Energy Industry Waste Coalition and Dakota Resource Council (DRC) issued a call October 31 for citizens to report suspected cases of illegal dumping, particularly in western North Dakota.

The two groups say they've met with officials of the North Dakota Health Department and the Governor's office and urged closer monitoring of dangerous waste in the oil patch.

"We were told if people call them with information about illegal dumping, the tips will be investigated," says DRC spokesperson Don Morrison. "So, we're asking people to call the Governor's Office or Health Department when they suspect illegal dumping of radioactive and toxic waste."

State rules require that the waste be shipped out-of-state to licensed dump sites when the radioactivity reaches or exceeds five picocuries.

According to the DRC, 75 tons of radioactive waste is being generated daily at drilling sites and a lot of it cannot be accounted for.

"That's as dangerous as an oil spill and it's a situation that needs to be taken seriously," says Morrison. "Radioactive waste can kill."

University of Jamestown Professor Margi Coyle says radioactive and toxic waste can cause cancer.

"A lot of it appears to be dumped in rural areas and some has likely leaked into western North Dakota watersheds," she says.

The State Health Department has commissioned a study on how to handle the increase in radioactive waste caused by the state's oil boom. The DRS says the department expects to release new guidelines in 2014.

The number of the Environmental Health Section of the State Health Department is 701-328-5150. The Governor's office can be reached at 328-2200.

More info: Dakota Resource Council 701-224-8587, http://drcinfo.org/.

DEVELOPMENT NEWS

Starbucks partnership yields tasting and donation

By Wanda Agnew, PhD, RD-LRD, UTTC Nutrition and Foodservice Instructor

Starbucks has partnered with United Tribes for the benefit of students in the college's Nutrition and Foodservice Program. The partnership was celebrated with a coffee-tasting and check presentation October 3 in the UTTC Skill Center.

Attending were Starbucks personnel from the local coffee shops: Manager Cole Hagele and Assistant Mgr. Jason Herd, Manager Matt Hansana, and Starbucks North Dakota District Manager Jessica Kohanowski.

POUR BOYS: *Bismarck Starbuck's Assistant Mgr. Jason Herd, at left, and Store Manager Cole Hagele do the honors during a coffee tasting and check presentation October 3 at United Tribes. At rear is Matt Hansana, manager of Starbuck's south store. DENNIS J. NEUMANN<>United Tribes News*

Kohanowski presented a check to United Tribes for over $1,400 during the event. The contribution represented the proceeds of their coffee sales during the United Tribes 2013 International Powwow in September. Starbucks employees staffed a booth in the powwow food court.

This exciting and worthy partnership began with a conversation and connection between community leaders representing the local Starbucks outlets and the UTTC Development office. Starbucks is active in supporting students interested in the foodservice industry.

In today's world, families enjoy eating away from home and expect quality in their beverages, food, presentation and service. The philosophy of both Starbucks and the UTTC Nutrition and Foodservice Program supports these expectations.

The partnership involves working together to build high quality values in future employees that support and maintain a strong foodservice work force, which the public expects.

Included are financial support, hands-on training, and work experience specific to students enrolled in UTTC's Nutrition and Foodservice Program. Students benefit greatly from the partnership. They apply for support based on need identified through faculty and student discussions.

Please join us in congratulating and thanking Starbucks for their generous support! More info: wagnew@uttc.edu.

Shakopee Grant for Scholarships

The Shakopee Mdewakanton Sioux Community of Prior Lake, MN, has awarded $250,000 to United Tribes Technical College for scholarships. The tribe's generous donation will help improve the success of students attending college by addressing the all-too-common need for financial support. On behalf of the students and United Tribes, THANK YOU Shakopee for your continued support, demonstrating your belief in tribal higher education and your faith in those who are the future of Indian Country.

-David M. Gipp, UTTC President

Remembering an NIEA Presidency

Part 1

By Phil Baird (Sicangu Lakota)

When the 44th annual National Indian Education Association (NIEA) Convention took place in Rapid City in October, more than 1,500 members were in attendance. I couldn't help but recall special memories of a past NIEA presidency.

I was honored to be elected to the NIEA board in 1992, following in the footsteps of Lakota/Dakota educators such as Lionel Bordeaux, Rick LaPointe, Ken Ross, Lowell Amiotte, Gay Kingman and others, who served as NIEA president.

My time came as a series of exciting developments were emerging in Native education. The U.S. Department of Education released its Indian Nations At-Risk report in 1991. It was followed by the first-ever White House Conference on Indian Education in January 1992.

The most exciting step for me was being part of NIEA's Silver Anniversary activities in 1993-94. Because it emerged during a time of Indian activism and the advent of the tribally-controlled education movement, the organization celebrated two benchmarks.

In 1969, an American Indian education conference was called together in Minneapolis by Will Antell, Rosemary Christenson, Bill Demmert and others. The purpose was to explore how to impact the teaching and learning of Native American students (Conference registration was a mere $3).

NIEA was incorporated in 1970 during a convocation at Princeton University. The leadership expanded to include Rupert Costo, Sparlin Norwood, Marigold Linton, Hershal "Ace" Sumaunt, John Winchester, Elji Raymond, Roger Buffalohead, Richard West, Dave Risling, Dillon Platero and Ned Hatathli.

These milestones were celebrated during the 1993 Silver Anniversary Convention at Mobile, Alabama, followed by a Silver Anniversary Year culmination in Minneapolis/St. Paul.

Twenty-five years and thousands of members later, NIEA reflected on its history and its accomplishments. Here follows some memories about the Silver Anniversary.

NIEA President-elect

The NIEA Silver Anniversary board of directors was a unique collection of Native people: Ron Andrade (CA), Mary Jo Cole (OK), Art Hill, Jr. (OK), Marion Holstein (NEB), Caleb Roan Horse (NM), Bird Runningwater (OK), Russell Swagger (WISC), Allen Tsinigine (AZ) and myself.

I first served as NIEA secretary in my first board position in 1992. At that time, the organization needed stronger information outreach. United Tribes Technical College extended its support and published three editions of the NIEA newsletter that year.

A forward-thinking NIEA board provided for the succession of organizational leadership. This led to establishing a president-elect position during the presidential term of Loren "Bum" Stiffarm's (Gros Ventre-Cree). In contrast to the sometimes volatile dynamics of tribal elections, this step assured smooth leadership transitions. I was honored to be chosen as the first president-elect in 1993.

One of the key roles of vice president was to oversee the development and coordination of the annual convention. That year, the nation's tribal educators traveled to Mobile, Alabama for the Silver Anniversary gathering. What I remember most distinctively about this event was the 3,000+ audience listening intently to the keynote message of national AIDS/HIV spokesperson Lisa Tiger of Oklahoma. Stricken by the disease through a heterosexual relationship, this young Native woman spoke courageously about her situation, facing an unknown future. HIV/AIDS was a serious threat in Indian Country. She tugged a lot of hearts that day.

Indian Education "Red Book"

The NIEA President-elect also served to network with many tribal organizations nationwide to develop a consistent national message for Native American education.

NIEA reached out to Gaiashkibos (Lac Courtes O'Reilles Ojibwe), president of the National Congress of American Indians. The charismatic tribal chairman from Wisconsin was very supportive of the coalition idea and the first to sign the inter-organizational agreement with NIEA.

Other major groups soon joined, including the Affiliated Tribes of the Northwest Indians (Alvin Schuster), American Indian Higher Education Consortium (Veronica Gonzales), Association of Tribal Community Schools (Roger Bordeaux), and the National Indian School Board Association (Carmen Taylor) along with state Indian education associations.

The effort resulted in the "National Indian Education Red Book." It became the common source for describing and explaining the various dimensions of American Indian education. The Red Book asserted that the education of Native Americans was a special responsibility of the federal government, as articulated in treaties, executive orders and Congressional legislation.

The book also outlined the federal-Indian consultation process (interpreted by the Tribal side), the need for and place of culturally-relevant curricula, issues related to Native education research, and the appropriateness of local tribal control of education.

At one 'Red Book' meeting at the Old Executive Office Building in Washington, D.C. about 75 tribal leaders gathered and passed sage around the circle to smudge. Loretta Avant, White House policy liaison, reminded us there was no smoking in the building. Someone quickly referenced the American Indian Religious Freedom Act and that was that. The sage continued around the room.

NIEA Executive Director Lorraine Edmo (Shoshoni-Bannock) was one of the key leaders in gathering and integrating the many dimensions of the draft Indian education platform. Little did we know how much work it would take among the many different intertribal interests. But when it was ready for ratification during the Silver Anniversary Year in October 1994, the document with the red cover was approved by consensus by over 125 Indian Nations and Tribal organizations.

Dr. Phil Baird is Vice President of Academic, Career and Technical Education at United Tribes Technical College. In Part 2 of his NIEA recollections in the next edition of United Tribes News, he describes the advent of tribal education departments and a National Indian Education blueprint.

United Tribes goes 'tobacco free'

BISMARCK (UTN) – United Tribes Technical College has become the first tribal college in North Dakota to adopt a "Tobacco Free" campus policy. College President David M. Gipp signed the policy November 21 on the anniversary of the 38th annual Great American Smoke Out.

"United Tribes is committed to the health and wellbeing of the children, students, faculty and staff of our campus, and to visitors who come here," said Gipp. "Our goal is to help protect our campus community from the harmful effects of tobacco use while maintaining our respect for Native traditions."

The new policy takes effect January 1, 2014. It prohibits the use of tobacco on campus properties, in campus-owned vehicles, and at institution sponsored off-campus functions. It includes any product containing tobacco or manufactured from it, or containing nicotine. It also prohibits the use of e-cigarettes.

Exempted is the traditional or sacred use of tobacco. United Tribes will continue to be a "tobacco honoring" campus for Native American spiritual and cultural ceremonies, when requests are made and approved in advance.

Currently 13 college campuses in North Dakota have tobacco-free policies. Several others are smoke-free. United Tribes is the third tribal college nationwide to take the more comprehensive step to become tobacco-free, joining Fort Peck Community College, Poplar, MT, and Oglala Lakota College, Kyle, SD.

The United Tribes policy is an outgrowth of a campus wellness initiative started 12 years ago. The effort to curb smoking parallels state and national programs aimed at improving learning and productivity, lowering rates of absenteeism, and addressing organizational health insurance issues.

DENNIS J. NEUMANN ◆ United Tribes News

David M. Gipp signs policy. Pat Aune Wellness Circle coordinator watches.

The policy was developed by the United Tribes Wellness Circle, in cooperation with Bismarck Burleigh Public Health, the North Dakota Center for Tobacco Prevention and Control and Policy, and was adopted by the college's administrative council.

According to Jeanne Prom, executive director of the Center, tobacco-free policies shape how the younger generation perceives tobacco use.

"We're incredibly grateful that United Tribes has taken this important step," said Prom. "It's a clear statement that your campus values health. It demonstrates that a tobacco-free life is encouraged and supported."

According to Prom, the tobacco industry attempts to take advantage of college age youth, understanding this is when many long-term lifestyle choices are made.

Witnessing the signing were members of the United Tribes staff and faculty, and youngsters who attend Theodore Jamerson Elementary School on the college campus. The K - 8 students are children of those attending college.

Also present was a group of human services professionals from Russia, participating in the Dacotah Territory International Visitor Program's Open World Leadership Program.

According to the Centers for Disease Control, tobacco use is the leading cause of preventable disease. Last year, tobacco use killed 800 North Dakotans prematurely and cost the state over $247 million in healthcare.

UTTC's new policy places more importance on quitting smoking. The college's Wellness Center will host a series of smoking cessation programs beginning in the new year. UTTC's Family Nurse Practitioner, Ian Grey Bull, will be available to provide individual attention during his regular hours in the wellness center. Assistance from additional, off campus sources will also be provided.

More information: Pat Aune 701-255-1399, paune@uttc.edu.

To see a complete list of North Dakota's tobacco-free schools, go to www.breathend.com.

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United Tribes Tobacco Free Campus Policy • November 2013

Tobacco Definition

- "Commercial Tobacco" is defined to include any product that contains tobacco, is manufactured from tobacco, or contains nicotine. This excludes any FDA approved nicotine replacement therapy. "Smoking" means inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, or pipe, or any other lighted or heated tobacco or plant product intended for inhalation, in any manner or in any form. Smoking also includes the use of an e-cigarette which creates a vapor, in any manner or any form, or the use of any oral smoking device for the purpose of circumventing the prohibition of smoking.

Sacred Use of Tobacco

We recognize the importance of ceremonial tobacco and have developed the following procedure: An organization or group that wants to use sacred tobacco for an event is required to submit their request in writing, describing the event in advance and submit the request to the Vice President of Student and Campus Services. The vice president will approve or deny the request.

UTTC Tobacco Free Policy

- Commercial tobacco is defined above as all tobacco-derived products sold commercially, including, but not limited to cigarettes, cigars, hookah-smoked products, spit and smokeless tobacco, chew, snuff, snus, clove cigarettes, bidis, kreteks, cigarillos, e-cigarettes, hookahs and dissolvable products.
- Tobacco use is prohibited on all campus grounds, in all campus-owned properties, and in all campus-owned vehicles.
- Tobacco use is also prohibited at all institution sponsored off-campus functions.
- Tobacco sales, industry promotions, advertising, marketing, and distribution are prohibited.
- Tobacco industry and related company sponsorship of campus groups, events, individuals, and departments is prohibited. This includes scholarships, sponsorship of faculty positions, and recruiting for employment.
- The tobacco policy is clearly posted in employee and student handbooks, on the campus website, and in other relevant publications.
- The college will not own tobacco company stocks and holdings.
- The college does not accept any direct funding from tobacco companies.

Tobacco Cessation Services

- Students, faculty and staff seeking assistance to deal with their tobacco addiction are urged to contact the Student Health Center where medicine, support and peer mentoring is available at no cost. The state of North Dakota provides an online program NDQuits, a toll-free number 1.800.784.8669 or web based program all free of charge, www.ndhealth.gov/ndquits.

Enforcement

- All individuals on campus property or at an off-campus, school-sponsored event share in the responsibility for adhering to and enforcing this policy. All members of the United Tribes Technical College campus community are expected to support this policy and cooperate in its implementation and enforcement. Students, staff and visitors violating this policy should be reminded of the policy and asked to comply.
- Employees who violate the Tobacco Free policy are subject to disciplinary action pursuant to Section 6-15 of the Employee Policies Handbook, 5-15 Disciplinary Policies and Procedures (progressive discipline).
- Violations of this policy by students may be cause for disciplinary action in accordance with student code of conduct contained in the student manual.
- Visitors violating this tobacco-free policy will be asked to refrain from using tobacco products while on campus property or to leave the premises in accordance with the college's enforcement plan.

Communicating Policy to Students, Staff, & Public

- This policy will be printed in the employee and the student handbooks. The United Tribes Technical College shall post signs indicating that the campus property is tobacco-free in all locations and in the manner identified in NDCC 23-12-10.4.1(a) and (b). In addition, notices should be posted in other highly visible places on campus property including, but not limited to, walkways, athletic fields, parking lots and at all off-campus, school-sponsored events. Students, faculty and staff will be notified of this policy in writing, and the local media will be asked to communicate this tobacco-free policy communitywide.

Marketing and Signage

- Upon adoption of the Tobacco Free Campus policy the Wellness Circle will complete an application to the Administrative Council with the Center for Tobacco Prevention and Control. This state agency reviews policy and releases funding for signage and implementation supplies upon approval of the final comprehensive tobacco free policy. The marketing materials and signage would be developed and produced at Arrow Graphics with the inclusion of funding source: "BreatheND Saving lives, saving money. The voice of the people."
- Upon adoption of the policy it is recommend that all printed materials, advertisements for conferences and gatherings, all rental forms and contracts include a statement: "UTTC is committed to the health and wellbeing of the children, students, staff and faculty of our campus community and the health and wellbeing of all visitors to our campus therefore we are TOBACCO FREE."

Adopted November 21, 2013

Signed by David M. Gipp, President
United Tribes Technical College

Trying their hand at welding

DENNIS J. NEUMANN ◆ United Tribes News

HIT PARADE: *Students line up for a chance on the ever-popular welding simulator November 7 in Fort Yates, ND. United Tribes hosted a community night at Standing Rock High School. The VRTEX Simulator by Lincoln Electric has become a vital tool in training and an attraction of interest to those interested in UTTC's workforce training programs, known as DeMaND. Staffing the demonstration were UTTC Recruiter Dustin Thunderhawk, seated at left, and welding student Jay Koch.*

– Rae Red Tomahawk, DeMaND Program

National Park Service grant awarded

BISMARCK (UTN) – United Tribes Technical College is a recipient in the National Park Service's Japanese American Confinement Sites grant program in 2013. The $45,100 award is part of a national effort to preserve and interpret sites where Japanese Americans were held during World War II.

Founded in 1969, United Tribes is the site of the former Fort Lincoln, a military post converted into an alien internment camp. The college will use the award, along with matching funds it provides, for a feasibility study involving two of the former camp's buildings.

The U. S. Department of Justice operated Fort Lincoln between 1941 and 1946. Most of the nearly 3,000 men detained there during the course of the war were of Japanese and German ancestry; others were from Italy and other eastern European countries.

Following Japan's attack on Pearl Harbor on December 7, 1941, more than 120,000 Japanese Americans were detained nationwide. Two-thirds were American citizens, whose constitutional rights had been violated and justice denied until long after the war.

"Our national parks tell the stories not only of American success, but of our failures such as the dark history of the internment of Japanese Americans during World War II," says National Park Service Director Jonathan B. Jarvis. "We make these grants so present and future generations are reminded what happened and how the people survived these camps. And to demonstrate our nation's commitment to the concept of 'equal justice under law' that grew out of these and other civil rights experiences."

The Japanese American Confinement Sites Grant Program, now in its fifth year, supports projects in seven states. In 2013, the NPS has awarded $2.7 million to 24 projects. That brings the total to $12 million awarded since Congress established the program in 2006. A total of $38 million in grants was authorized for the life of the program.

Grants from the Japanese American Confinement Sites Grant program may go to the 10 War Relocation Authority camps established in 1942 or to more than 40 other sites, including assembly, relocation and isolation centers. The goal is to teach present and future generations about the injustice of the World War II confinement history and inspire a commitment to equal justice under the law.

Successful proposals are chosen through a competitive process that requires applicants to match the grant award with $1 in non-federal funds or "in-kind" contributions for every $2 they receive in federal money.

USDA funds research to Improve plant production and health

WASHINGTON – United Tribes Technical College is included among a group of the nation's leading research universities receiving grant funding for plants research.

The U.S. Department of Agriculture's (USDA) National Institute of Food and Agriculture (NIFA) announced nearly $9 million in awards November 15 for research into issues affecting plant breeding and production, leading to improvements in plants that are critical to the sustainability and competitiveness of American agriculture.

United Tribes was awarded $150,000.

The awards were made under the Agriculture and Food Research Initiative (AFRI) Foundational Program priority area of plant breeding for agricultural production. The funded projects focus on classical breeding to include cultivar development, prebreeding and germplasm enhancement, related – species introgression and novel approaches to phenotyping, among other areas.

FY 2013 grants: Auburn University, $402,500; University of California-Davis, $500,000 and $400,000; University of California, Riverside, $450,000; University of Florida, $500,000 and $450,000; Louisiana State University, $450,000; Missouri State University, $304,042; Montana State University, $500,000; Rutgers University, $500,000; Cornell University, $500,000 & $450,000; United Tribes Technical College, $150,000; North Dakota State University, $500,000 & $304,042; Ohio State University, $450,000; Texas A&M, $500,000; and $500,000 each to USDA Agricultural Research Service Centers at Albany, CA, Peoria, Ill, and Pullman, WA.

Successful exam earns dietary credential

Student Masters National Certification

By Wanda Agnew, PhD, RD-LRD, UTTC Nutrition & Foodservice Program

It's a pleasure to announce that Heather Demaray is now a credentialed Certified Dietary Manager (CDM). Heather successfully wrote the Student Masters National Certification exam. In fact, she excelled in the exam.

Heather is a December graduate of the UTTC Nutrition and Foodservice AAS program. She wrote the exam through the Association for Nutrition and Foodservice Professionals (ANFP). The Nutrition and Foodservice Program has maintained connection with ANFP since 2004. The partnership allows students to voluntarily apply for the exam. The costs are supported by USDA Land Grant Equity funds.

Prior to application, students must successfully complete course work in Foodservice Operations, Food Protection and Sanitation, Fundamentals of Nutrition and Clinical Diet Therapy.

The final hurdle for eligibility is when advisors and students together contract for internship sites where they gain practice using the federal Medicare MDS Assessment process. This assists in understanding the connection between patient or customer needs and kitchen food service.

In addition to the on-campus and on-line AAS degree, UTTC offers a 1-year on-line plan that supports eligibility to apply for the CDM credentialing.

Heather's achievement is a singular honor as only a small number of students pursue the exam. Of that group, only a small number pass it.

Employment opportunities that require this professional credential include long term care centers for the elderly and disabled, hospital transitional care units, and some basic care residential facilities.

Nationwide, public school systems are examining whether the placement of these credentialed leaders would be advantageous in their food service settings. Evidence shows child health is connected to food preparation and consumption.

Notrition & Foodservice photo

CAUSE FOR JOY: *At left, Heather Demaray and Wanda Agnew greet the good exam news.*

Congratulations to Heather! Your UTTC AAS degree and ANFS credentialing will serve you, your family and your employer well!

CRUNCH Heard 'Round Campus

By Jan Keller, Extension Nutrition Educator

National Food Day, October 24, was celebrated at United Tribes and around the country with a big "Crunch."

United Tribes staff and students, and youngsters from Theodore Jamerson Elementary School took part in the third annual Food Day by participating in the National Apple Crunch.

The UTTC event paralleled similar events that took place across the country. Food Day is devoted to promoting, supporting and celebrating affordable, healthy and sustainable food.

APPLES ALOFT: *TJES youngsters ready for the National Apple Crunch bite in unison.*

At 12-noon, United Tribes added 166 collective crunches to those around the nation as students and staff enthusiastically bit into apples.

Most of the apples were graciously donated by UTTC employees and Dan's Supermarket. The local apples supported the main theme of Food Day: "Local, Healthy, and Sustainable Whole Foods."

Following the "Crunch," the apple cores were composted in the cafeteria container garden to demonstrate true sustainability.

On behalf of the Land Grant/Extension team, 'thank you' to all who participated and supported the "Crunch," and thanks for your continued support of healthy foods, families and communities.

Collecting data for health assessment

By: Wanda Agnew, PhD, LD-LRD, Nutrition and Foodservice Instructor

At UTTC's Health and Wellness Fair, October 17, eight students in UTTC's Nutrition Through the Lifecycle class practiced gathering and assessing adult heights and weights.

Health professionals typically gather these readings during health or wellness assessment opportunities. Weight, by itself, if gathered on a regular basis, is an indicator of health or health risk.

One of the first things newborn babies experience is a recording of their birth weight. These records and assessments are lifelong reminders that people are unique.

Collecting health data, from left, students Amber Cleveland-Redman and Stephanie Bridwell, instructor Wanda Agnew and student Carmela Vital-Maulson. DENNIS J. NEUMANN<>United Tribes News

During the Wellness Fair the students were trained to use professional techniques for accuracy and confidentiality in the least intimidating manner.

Participants were asked to remove heavy clothing and shoes and follow the three points for accuracy procedure: placing heels, rear, and shoulders against the wall for height measures.

The scale was a highly accurate electronic institutional scale. The policy of never saying a client's height and weight numbers aloud, where others might hear, was also practiced in respect of privacy.

Students converted participant numbers into Body Mass Index (BMI) and shared the assessment connecting BMI to general health risk.

BMI STANDARDS

There are two BMI standards: one for children using a growth chart and one for adults using a graph or equation. BMI is unique for each person. Although muscle mass may alter outcome, BMI is reflective of health risk.

Recently, BMI has helped physicians, registered nurses and dietitians assess, diagnose and educate about the disease of obesity, which is defined as a BMI over 30.

Students believed the project was a good learning experience. They said they were surprised about participant reaction and now recognize the need for privacy and best practice procedures.

For more information regarding BMI, your child's growth curve, BMI connection to health risk, or generally feeling good about your unique body size, call x 1399 to connect with one of UTTC's Extension Nutrition Educators.

United Tribes Technical College

MISSION

United Tribes Technical College is dedicated to providing American Indians with postsecondary and technical education in a culturally diverse environment that will provide self-determination and economic development for all tribal nations.

VISION

- United Tribes Technical College is a premiere college, a leader in Tribal education, arts, and cultural preservation; technology; research; and the humanities.
- UTTC foresees a campus community with state-of-the- art facilities.
- UTTC aspires to be self-sustaining in line with its mission for tribal self-sufficiency and self-determination.
- Most importantly, UTTC envisions skilled, knowledgeable, culturally-grounded, healthy graduates who will achieve their educational goals; empower their communities; and preserve the environment, tribal land, water, and natural resources.

VALUES

- United Tribes Technical College Board of Directors, Administration, Staff, Faculty, and Students are guided in their actions by the following values:

U – Unity	**T** – Traditions
N – Native Americans	**R** – Respect
I – Integrity	**I** – Independence
T – Trust	**B** – Bravery
E – Education	**E** – Environment
D –Diversity	**S** – Spirituality

- United Tribes affirms these values as being representative of the tribal medicine wheel concept. This takes into consideration an individual's physical, intellectual, cultural, and emotional wellness. When these ideals are practiced, the UTTC community will flourish.

United Tribes Governing Board
UNITED TRIBES TECHNICAL COLLEGE
UNITED TRIBES OF NORTH DAKOTA

STANDING ROCK TRIBE
Charles W. Murphy, Chairman

THREE AFFILIATED TRIBES
Tex Hall, Chairman

SISSETON-WAHPETON OYATÉ
Robert Shepherd, Chairman

TURTLE MOUNTAIN BAND OF CHIPPEWA
Richard McCloud, Chairman

SPIRIT LAKE TRIBE
Russ McDonald, Chairman

They rule in the teaching kitchen

DENNIS J. NEUMANN ◆ United Tribes News

TEAMWORK: *Lunchtime on Fridays in the fall is the hot ticket on campus thanks to UTTC's Nutrition and Foodservice team. The popular meals, served for an audience of 40, are part of the coursework in the Quantity Foods class. The team on October 18, from left: Dolly Drapeau,Mariah Rhode, Heather Demaray, Carmella Vital-Maulson, Melinda Whiteman-Takanye, Chinelle Condon, Jan Keller, Annette Broyles and Amber Cleveland-Redman.*

Bill seeks to end IRS unequal treatment of Indian tribes

WASHINGTON – North Dakota U. S. Senator Heidi Heitkamp has introduced legislation to end the Internal Revenue Service practice of taxing crucial programs and services that support the health and safety of Native families.

Heitkamp, along with Sen. Jerry Moran of Kansas, a colleague on the Senate Indian Affairs Committee, introduced the Tribal General Welfare Exclusion Act in September. The measure would fully recognize that Indian tribes are responsible for fitting their government programs and services to the needs of their citizens, just as other local governments across the country do.

For years, Indian tribes have been taxed for providing health care, education, housing, or legal aid to those in need. Local and state governments frequently offer such services to those who need assistance, and the people receiving help are not taxed by the IRS.

"This would level the playing field by recognizing the inherent sovereignty of tribal governments to provide programs and services to its citizens, without subjecting them to heightened scrutiny from the IRS," said Heitkamp. "Just as state and local governments are able to determine what programs best help their citizens – like scholarships, elder or child care, or housing assistance – we must recognize tribal governments also have those same rights. With this bill, we're supporting tribal self-determination and taking a step toward living up to our trust and treaty obligations to tribes."

Heitkamp's bill, H.R. 3043, is supported by 20 tribal organizations.

The Act would:

- Mandate that tribal government programs, services and benefits authorized or administered by tribes for tribal citizens, spouses and dependents are excluded from income as a "general welfare exclusion";
- Clarify that items of cultural significance (e.g., paying someone to lead sacred Indian ceremonies) or cash honoraria provided by tribal governments shall not represent compensation for services and shall be excluded from taxable income;
- Direct the Secretary of Treasury to require education and training of IRS field agents on federal Indian law and the unique legal treaty and trust relationship between the government and tribes;
- Establish a Tribal Advisory Committee within the Treasury to advise the Secretary on matters of Indian tax policy;
- Temporarily suspend all audits and examinations of tribal governments and members until the education and training measures are completed;
- Authorize the Secretary to waive any penalties or interest imposed on Indian tribal governments or members; and
- Direct the Secretary that any ambiguities in applying this Act shall be resolved in favor of tribal governments and deference shall be given to tribal governments for the programs administered and authorized by the tribe to benefit the general welfare.

Project looking at Natives in Bismarck/Mandan

By Jessica Holdman, Bismarck Tribune
Reprinted with Permission

BISMARCK — A Bismarck woman has set out to learn more about Bismarck-Mandan's Native population.

Cheryl Kary

Cheryl Kary said she saw a need for hard data on the Bismarck-Mandan Native American population from years of working in the community. She said there are anecdotes, but other than limited census data, there are no numbers related to major issues affecting the community.

"We just kind of fly by assumption," she said.

Kary came up with Project GUIDE (Gathering Urban Indian Data and Experiences) to address the data gap. She was accepted into a two-year fellowship with the Bush Foundation to conduct a survey of Native Americans living in the area.

"Although the Bismarck-Mandan off-reservation American Indian population is significant, their socio-economic realities and negative community perceptions separate them from full participation in the community," reads her study's description on the Bush Foundation website.

The mission of the Bush Foundation is to create solutions to public problems across Minnesota, North Dakota, South Dakota and Native American nations in those states. It was established in 1953 by 3M executive Archibald Bush and his wife.

"The Native American community is pretty well invisible in this community (Bismarck-Mandan)," Kary said.

Kary hopes to bring to light facts about Bismarck-Mandan Native Americans, like what degrees and technical skills they have.

Kary started the project in July. She has begun holding monthly meetings, which will continue until spring, to ask community members, both native and non-Native, what questions they have about Bismarck-Mandan's Native American population.

A different topic will be covered each month during the meetings at the Bismarck Public Library. The meeting scheduled for 7 p.m. Wednesday will cover workforce and employment. Last month, about 15 to 18 people attended Kary's meeting about housing, she said.

The hour-long meetings are meant to be a guided conversation, Kary said. She said they have been helpful so far by bringing up questions for her survey she may not have thought to address herself.

For example, Kary said, a lot of questions came up from housing, like: Where is the Native population living in Bismarck-Mandan?

Kary said she has experience conducting research during college and later as research director for United Tribes Technical College for five years. She will conduct her survey this spring using a networking technique, which she said is often used to conduct surveys with hard-to-reach populations.

Kary said she will then use her survey data to foster "community integration." For example, the survey may ask how many hours a week Native American youth would like to volunteer for a charity. She would then take that data to charity organizations to encourage them to create volunteer programs targeting Native kids.

Kary said so often community groups don't provide services to Native Americans living in Bismarck-Mandan because not much is known about the population.

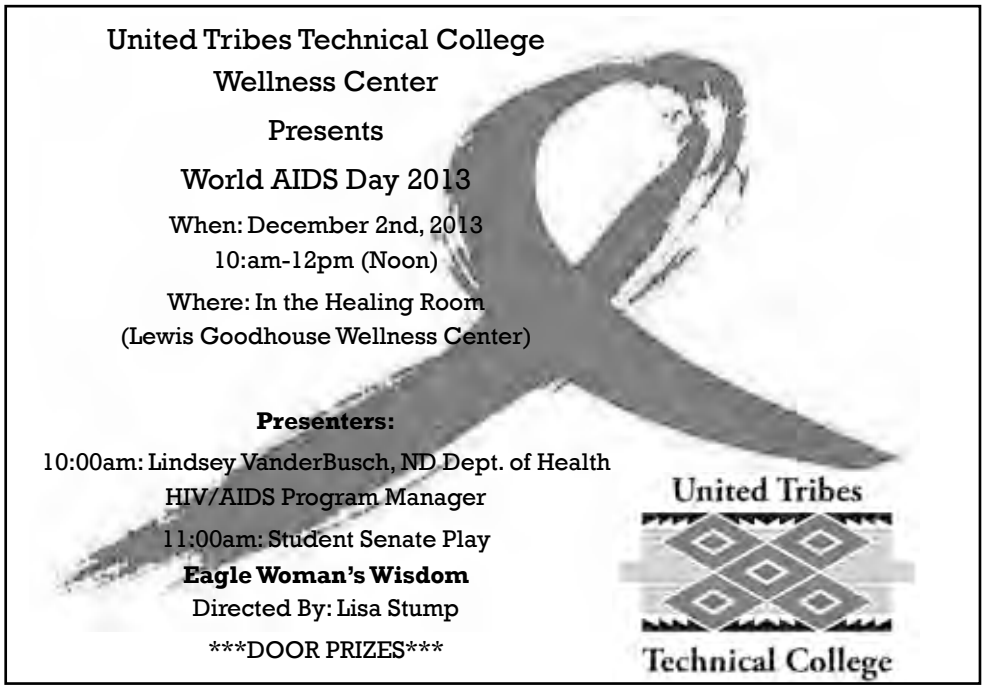
Kary said she plans to have the survey data available for the public by early to mid-summer. She plans to hold informational meetings with different state agencies to make them aware of the data and how they may be able to use it.

Campus Security, Safety Report Available

The United Tribes Technical College Campus Security and Fire Safety Report for 2012 is available for review. The report describes campus crime prevention programs, crime reporting procedures, missing student notification policy and procedures, timely warning and emergency notifications, and a three year statistical history of criminal activity. It is updated annually.

A copy is available on the Security Dept. page of the UTTC website: http://www.uttc.edu/resources/security/. Printed copies may be obtained upon request at the Financial Aid Office located at building #5.

– United Tribes Security Dept.



BUS RIDE POLICY

Bismarck Public Schools

The Bismarck School Board is working to alleviate some of the problems experienced with busing. As of November 12, Bismarck Public Schools (BPS) will follow these guidelines:

If a student has NOT ridden the bus to or from school for five (5) consecutive days, and has NOT given notice to Harlow's or the BPS Transportation Department regarding the absence, the student's name will be removed from the database and he/she will be considered a non-rider. The parent or guardian can reapply later for busing using the established procedures described below. If notice IS given that the student will not be riding for a certain length of time, such as during an illness, family vacation or sports season, he/she will not lose a spot on the bus.

Parents and guardians are expected to notify Harlow's bus service ANY day a student is not going to ride:
Harlow's 224-1767,
bismarckroutes@harlowsbussales.com
BPS Transportation Department 323-4502,
bpstransportation@bismarckschools.org
Call after 6:30 a.m. or email any time

Procedure to Register

To better allocate resources and ensure buses are not over or under capacity, parents are asked to register their child if the family needs busing services.

Students will be added to routes no later than one (1) month after their registration date. Hardship cases, and families who move into the school district after school has started, will be added as soon as reasonably possible. If the district needs school board approval to buy equipment and/or hire drivers, there may be a delay in when the student may begin riding the bus.

More Info: Darin Scherr, Director of Facilities & Transportation, 323-4501

UTTC business leaders group rejuvenated

By Teresa Hughes,
UTTC AIBL President

Wonderful news to share from the United Tribes American Indian Business Leaders (AIBL) chapter – the UTTC group is open for business!

AIBL provides business and educational opportunities to American Indian college students. We who are involved gain business knowledge and practical experience that feeds our business sense and entrepreneurial spirit. AIBL is based on Education, Leadership, Experience and Culture.

AIBL is designed for business students by promoting opportunities through college and beyond. It offers practical experience in the field of business through internships, training and conferences, as well as leadership development through open dialog in membership.

Leaders provide the vision and empower their teams to build success, which is why it's crucial in today's global marketplace that all students develop strong business leadership skills.

AIBL fosters leadership development through guidance and training and by participating in National competitions and attending national meetings that highlight leadership and entrepreneurial success stories.

Competing in academic competition at the national level is a major goal of our chapter and we look forward to participating in the business related categories sponsored at the AIHEC Conference in Montana and the AIBL Conference in Arizona.

AIBL members, seated from left: Lisa Deleon, Budget & Finance VP; Tennille Burning Breast, Marketing VP; Lynn Fox, Fundraising VP; Marie Short Bull, Executive Vice President; Hannah White Elk; Public Outreach VP; Leslie Mountain, Secretary. Standing from left, Glen Philbrick, Adviser; Courtney Lawrence; Caressa Weeks; Teresa Hughes, President; LaSheena Afraid of Hawk; Marian Declay; and Amy Mossett, Adviser.

Cultural education and development is an important part of the AIBL mission too. Programs and activities stimulate, expand and enhance the educational experience beyond traditional classroom methods. Learning to balance both worlds is essential as students see culture as a direct connection to their identity. If we can succeed at achieving balance, students will be successful in college and in future professions!

Contact me or Amy Mossett to learn more or join! Thank You.

United Tribes AIBL Chapter

- *Teresa Hughes, President*
- *Marie Short Bull, Executive Vice President*
- *Lisa Deleon, Vice President Budget and Finance*
- *Tennille Burning Breast, Vice President Marketing*
- *Hannah White Elk, Vice President Public Outreach*
- *Lynn Fox, Vice President Fundraising*
- *Leslie Mountain, Secretary*
- *Doreen Welsh-Pretends Eagle, Parliamentarian/Historian*
- *Amy Mossett, Advisor*
- *Glen Philbrick, Advisor*
- *Amy Schweitzer, Advisor*

JESSE M. CLAIRMONT

Dr. Jesse Michael Clairmont, 59, Mandan, went on to the Ages, Oct. 21, 2013, with members of his family by his side, at Sanford Health, Bismarck. A memorial and prayer service was held Oct. 23 at United Tribes Technical College. A wake was observed Oct. 24 at St. Bridgett's Catholic Church, Rosebud, SD, followed by a mass of Christian burial Oct. 25, at St. Bridgett's and burial at St. Charles Mission Cemetery, St. Francis, SD.

Jesse was born May 11, 1954, to the late Viola Iron Shell Clairmont Neault and Jesse M. Clairmont Sr. in Valentine, NB and grew up on the Rosebud Reservation. His family and many friends referred to him as "Junior." He was a proud but humble citizen of the Rosebud Lakota Sicangu and was a member of one of the largest extended families, referred to as the Ashke' (Ash-kay).

He was educated at Chamberlain Indian School, Stephan Indian Boarding School, East High School in Denver and graduated from St. Francis Indian Boarding School in 1972. He attended college at the University of Colorado and Bismarck State College. From 1993-94 he was an arts fellow and did his term at the Minnesota Arts High School and Denver Performing Arts Programs. In his collegiate days, he was a believer in the rights of American Indians and was a member of the Denver Chapter of the American Indian Movement.

His professional work included working at the Institute of Indian Arts (c. 1973-74) as resident counselor; American Indian Education Coordinator for Indian Programs at the Denver Public Schools (1976-77); Career Development Officer (1977-94); Liaison for United Tribes at the Denver Indian Center (1995-2000); first United Tribes Juried Arts Coordinator and Planner; and United Tribes Arts Gallery Director (2003-13).

He was a board chair of the Denver Indian Center (c. 1997-99). He worked with the National Indian Education Association as a conference planner and coordinator (1981). He was a founder (1990) of the Miss Indian Nations Leadership Program and Award, which is a young American Indian women's ambassador program, demonstrating the values and contributions of American Indians to the nation. He was instrumental in working with the United Tribes arts planning committee and oversaw a 15-year college arts plan leading to a curriculum, arts collection, and gallery and long range goals to create education and economic opportunities for American Indian artists. He was an ad hoc member of the planning committee which established the American Indian National Tourism Association. He coordinated the United Tribes International Powwow in the early 1980s.

Jesse was honored Aug. 23, 2013 by Sinté Gleska University with a doctoral degree in the arts and humanities, Honoris Causa (Cause for Honor), for his contributions to developing American Indian Arts and Humanities. As an artist, he focused on creative beaded design.

Jesse's Lakota Sicangu name is ZintKala Ohitika, Brave Bird, and was given permission to be so named, in honor of his maternal great-grandfather, an Itancan (Leader) who was the brother of Chief Iron Shell. Jesse engaged his beliefs as a

traditional Lakota in cultural and spiritual practices and ceremonies.

He is a survived by his siblings Charles, Phyllis, Sharon, Camille and Carmen, and Tresa, and their families; and his friend, David M. Gipp.

His sister, Donna, preceded him in death. He was always proud and concerned about each of his many nephews and niece, as well as his many takojas (grandchildren). He treasured his maternal grandparents, Susie and Phillip Clairmont at Rosebud and learned many of his traditional ways and language from them. He bids his many relatives and friends a greeting of joy, as he journeys on to the Spirit World and joins his loved ones. He knows the contemporary and traditional songs of life and Sun Dance, as well as those that welcome him and renew him ... He loves all his sisters and brother and special ones ... at the Tree of Life...

Sunka Wakan - Healing Medicine Conference

Celebrating Healing through Our Relationships with the Sunka Wakan Oyaté

December 18-19

Comfort Suites & Convention Center

Rapid City, SD

Native Presenters • Native Equine Programs • Continuing Education Credits

Sponsors: Henry & Leah Young Bird and Family, Three Affiliated Tribes

More Info: Manaja Unjinca Hill 605-845-5697, muhill101@hotmail.com

PTSD Family Support Group

Upcoming Meetings:

Thursday, December 19, 2013

Topic: Spirituality

Presenter: Dave Johnson, National Guard Chaplain

Location: AmVets Club, 2402 Railroad Ave. Bismarck, ND

Time: 6:30pm – free light dinner for support group attendees

7:00pm – meeting starts – approx. 1 ½ hr.

Ages 14 and older welcome

Sponsored by the Ladies Auxiliary to the Veterans of Foreign Wars.

Contact chairman Ruby Bernsmeister with questions @ 235-2410

UTTC ALUMNI NEWS

My Opportunity to Restart

By Ronald E. Rousseau, United Tribes Technical College Class of 2011

I doubt that many people knew that I was already 21-years-old and a college dropout when I enrolled at United Tribes Technical College. My story is probably not unique. But it's one that I tell because of the chance I had to start over.

Growing up and going to high school, I didn't think I would go to college at United Tribes in Bismarck. It didn't appeal to me. I had heard that UTTC wouldn't get me a good job and that my credits wouldn't transfer. I'd heard the school would turn me into a drunk and kick me out.

These were rumors, of course, heard from older kids who had experienced the consequence of their own bad decisions. But what was said had a big influence on me and my choices. I wanted to make the right decisions.

As it turned out, my first run at college proved to be the failure. I chose a big-name university, thinking the credits would transfer and thinking I could get a good job with a degree from there.

But at the big university I skipped too many classes and didn't do my homework. I chose to get a fake ID to get into the bars. After failing my first semester, credits didn't matter; mine wouldn't transfer anyway because my grades weren't good enough.

Little did I understand at the time that my path was being determined by my choices and decisions.

When I got back home I was opposed to getting a college education. I failed to take responsibility for making the decisions that caused me to be a college dropout.

Eventually I came to understand that it wasn't up to the college to get me a good job or make me into something, it was up to me to apply myself and make the right decisions.

NEW PURPOSE

My chance to restart came with an opportunity to play basketball at United Tribes. I had the same goals for this experience: to provide me with an opportunity to get a great job and transfer my credits to where I wanted to go next.

But something had changed this time. I had found new purpose. I was determined to make the right decisions and apply myself in a positive way.

United Tribes provided me with a great opportunity. I was fortunate to play Thunderbirds Basketball for one season. I had the challenge and reward of being in the Criminal Justice program, learning from experienced instructors. The faculty and staff inspired me to keep focused on the goals I learned to make.

I remember sitting down at student orientation making a dream catcher with other new students and writing-down our goals. I learned that I had to set and reach smaller goals before achieving my overall goal of graduating, which I did in 2011. The experience has helped inspire me to work toward a bachelor's degree and to graduate school.

I credit my experience at UTTC with helping me endure many challenges put before me in school and in the military. From the mountains in Afghanistan to where I am today, I am proud to say I am a graduate of United Tribes Technical College.

What I've learned is not all students get the opportunity to walk through at graduation. I experienced it because I had a chance to learn from bad choices.

As young Native American's we must never forget where we came from. We are the Seventh Generation of ancestors who gave their lives so we might have the opportunities we have today. An education is the strongest weapon we can have. Modern day warriors honor the sacrifices made for us when we make choices and decisions that help us succeed.

Ron with wife Dorci and son Deron

Ronald Rousseau grew up on the Cheyenne River Tribal Nation and joined the military on his 17th birthday. While at United Tribes, his South Dakota unit was activated and he met his goal to graduate in three semesters and one summer session. One week after graduating in 2011, he reported for a 12 month deployment to Afghanistan. Upon returning, he transferred to the Kansas National Guard. He is currently a student at Haskell Indian Nations University and will graduate in the spring with a Bachelor's Degree in Business Administration. He plans to go to law school. He is married with two children and another on the way.

– Rhonda Breuer, UTTC Career Coach

UTTC Nursing Graduates Pass NCLEX Testing

By Evelyn Orth, UTTC Practical Nursing Program Director

I am proud to announce that all of United Tribes spring nursing graduates passed their licensure exam and are now helping reduce the nursing shortage in the workforce! Now, during the 2013–14 academic year, the United Tribes Nursing Program has a 150 percent increase in the number of students. Students are training and learning in all of the nursing classrooms, labs and at clinical sites. Congratulations to all members of the hard-working teaching staff, who are ever-active in helping each of these students achieve their nursing education goals.

SAVE THE DATE

North Dakota Counselors Association

2014 MidWinter Conference

February 9-11, 2014

Radisson Hotel, Bismarck, ND

Moving Forward:

Heal, Adapt, Grow

More Info:

701-391-1608,

marcia.foss@vcsu.edu.

United Tribes
STUDENT HEALTH CENTER

The student health Center (SHC) in the Lewis Goodhouse Wellness Center is funded by the Indian Health Services on a 638 Indian Self-Determination contract. The professional staff provides comprehensive medical care to UTTC students and their dependents according to these guidelines:

Office Hours M-F, 8 a.m. - 5 p.m.
After hours medical care (or holidays), contact UTTC Security x 1200/1300.
Nurse-on-call can be reached via cell phone.

- **Pre-authorization required from SHC nursing staff for all medical and pharmacy needs. SHC can make transportation arrangements for medical appointments.**
- **Students must be full-time and currently enrolled at UTTC. Part-time students may receive SHC services and over-the-counter medications but not referrals.**
- **Students are responsible for informing the SHC staff of an Emergency Room visit or hospitalization within 72 hours of a visit or admittance.**
- **Services provided only during the academic school year.No services provided June 30 to July 2, 2012.**

Student Health Center Staff

Sharon Rose Toineeta, LPN, 701-255-3285 x 1332
Olivia Tuske-Reese, LPN, 701-255-3285 x 1409
Sue Big Eagle, Office Mgr., 701-255-3285 x 1247

UTTC WORKFORCE TRAINING SCHEDULES

- **WELDING**
- **CDL**
- **HEO**
- **ELECTRICIANS**

SESSION 4

Dec. 6:	**Deadline to Apply**
Dec. 10-11:	**Interviews**
Jan. 3, 2014:	**Orientation**
Jan. 6:	**Session 4 Start**
April 26:	**Session 4 End**

SESSION 5

April 4:	**Deadline to Apply**
April 8-9:	**Interviews**
May 2:	**Orientation**
May 5:	**Session 5 Start**
Aug. 22:	**Session 5 End**

SESSION 6

Aug. 1:	**Deadline to Apply**
Aug. 5-6:	**Interviews**
Aug. 29:	**Orientation**
Sept. 1:	**Session 6 Start**
Dec. 19:	**Session 6 End**

EMPLOYMENT OPPORTUNITIES

United Tribes Technical College

ACADEMIC, CAREER & TECHNICAL EDUCATION

- Academics, Career & Technical Education
- Medical Coding Program Director/Instructor
- Adjunct - Teacher Education Instructor
- OSHA 10 Instructor
- Adjunct Instructor – Rapid City Learning Center
- Native American Studies Instructor
- Teacher Education Instructor
- CDC Preschool Teacher
- Medical Transcription Program Director/Instructor
- Adjunct Instructor – Business Admin/Mgmt.
- Online Course Developer - Part Time
- Adjunct Coding Instructor

STUDENT & CAMPUS SERVICES

- Housing Custodian (FT w/ Benefits) - 2 Positions
- Property & Supply Clerk/Technician
- Activities Coordinator
- Disability Support Services Coordinator and Special Education Instructor
- Part-Time Temporary Mailroom Clerk
- Addiction Counselor II
- Transportation Bus Driver
- Student Health Center Driver - Part Time
- Director of Student Health Center
- Housing Custodian - PT - Temp
- Academic & Personal Counselor
- Athletics Game Operations
- Evening Security Secretary/Dispatcher
- Custodian
- Custodian - Building 69 ONLY - 2 Positions
- Female Dormitory Custodian
- Maintenance Worker/Groundskeeper
- Women's Dorm Resident Assistant
- Men's Dorm Resident Assistant
- Security Officer

THEODORE JAMERSON ELEMENTARY SCHOOL

- Substitute Elementary Custodian
- Substitute Teacher

ADMINISTRATION

- Institutional Assessment Director
- Workforce Investment Act (WIA) Case Manager
- Direct Mail & Annual Drive Coordinator

FINANCE

- Graphic Designer
- Contracts and Grants Specialist

United tribes technical college does not discriminate on the basis of race, color, national origin, sex, religious preference, age, handicap, marital status, political preference, or membership or non-membership in an employee organization, except as allowed by the indian preference provision of the civil rights act of 1964, as amended.

Persons of indian ancestry who are at least 1/4 degree and wish to claim indian preference should submit a copy of their tribal enrollment certificate indicating their degree of indian blood and agency enrolled.

Contact:
Human Resource Department, 701-255-3285 x 1213, hr@uttc.edu. Visit our website for a full job description & application: www.uttc.edu. EEO/AA. Drug-free/ Smoke-free workplace.

Learning how to get into the driver's seat

Steering for a Place in the Workforce

BISMARCK (UTN) – When Lujuanna Bull Coming heard that a new program in truck-driver training was starting at United Tribes Technical College she jumped on it right away.

"My whole life I wanted to be a semi driver," she says, practicing a back-up maneuver behind the steering-wheel of a shiny red semi-truck.

Her brother LeWarren spotted the UTTC offering first and said 'let's go.'

That was in August and Bull Coming, a single mother, moved her three teen-aged kids to Bismarck from Lame Deer, MT.

Now she and her brother and three other would-be drivers are within reach of having a ticket into the booming regional workforce: a Commercial Driver's License (CDL).

HANDS-ON STYLE

This is the first cohort of students in a 16 week training that teaches commercial truck driving (CDL) and basic heavy equipment operation (HEO). The two are part of UTTC's workforce training program known as DeMaND. Separate instructional tracks are offered in welding, electrician's training, and GIS.

"I can't wait to get to class in the morning," says Bull Coming. "One thing I like here is that it's all Native. You get a lot of support."

That's one of the key benefits of being on the campus of one of the nation's leading tribal colleges along with students from over 60 other tribes.

"Indians learn with a hands-on style," says Mary Ann Maulson, another student who came from Wisconsin to enter the program with the dream of one-day owning her own trucking business.

Maulson brought along her four children and they live in housing on the UTTC campus. The relatively short duration matches the timeline of one college semester and the training goes by quickly.

VALUE ADDED

Maulson and the others can train at the wheel of the college's two big rigs because they were prepared from the outset to pass a written test for their "learner's license." The North Dakota Dept. of Transportation's multi-part test was "a tough one," with lots of questions about general knowledge of the field, the equipment and safety features, and rules.

On their instructional permits are endorsements for driving a tank vehicle, passenger and school busses, and double or triple trailers. The group will also earn certificates in OSHA 10, First Aid/CPR, Hazardous Materials and Flagging, all adding value and marketability in the workplace.

MORE OPPORTUNITY

Another student, William Brave Bull of Solen, ND, had some training but never drove a big rig or operated heavy equipment.

"It was intimidating at first but that goes away," he says after stepping out of the cab of a front-end loader. "Every time it gets a little easier; you have more confidence."

Brave Bull was working as a custodian and looking for something with better wages.

"There's just more opportunities and better paying jobs with a CDL," he says.

To connect the training with opportunities, UTTC's workforce programs are advised by employers and plugged-in to the state's jobs agency. Job Service North Dakota helped Brave Bull prepare a resume' and get a job application into the Job Service system. Support for tuition, books, fees and required tools is available through another program, Skill-Build-ND, funded by the U. S. Dept. of Labor.

Brave Bull says he would like a job locally but he's prepared to go to oil country if that's what it takes.

"I want to support my kids and family," he says. "These are skills that can be used all over."

FINAL TEST

All of UTTC's budding drivers hope to shift into the job market when they pass the final hurdle of their training: a behind-the-wheel test.

"I'm a little bit concerned, yes, a few butterflies," says Maulson about the driving test administered by the DOT. "Especially over the part where we have to drive the backhoe and front-end loader onto the trailer."

Challenging as that sounds, the training they've received will have them prepared. When they pass the test they'll pocket a Class A, Type 1 CDL and be ready to steer into the workforce.

All of UTTC's workforce programs begin a new cycle of training in January.

For more information visit http://demandworkforce.com/, www.uttc.edu, 701-255-3285, toll free 1-888-643-888.

PROGRAM ACCREDITED

On September 25, 2013, the Institutional Actions Council of the Higher Learning Commission (a commission of the North Central Association) approved the United Tribes request for the certificate program: Construction/Heavy Equipment/Earth Moving Equipment Operation.

National "Rock Your Mocs" Day

TRADITION AT WORK: *Counselor Julie Cain brought the style of her footwear tradition into the workplace November 15. She sported a pair of her moccasins in recognition of National "Rock Your Mocs" Day. The National Indian Gaming Association promoted the idea as a way to celebrate and display Native pride midway during Native American Heritage Month. Julie is Blackfeet and a member of the United Tribes Culture Committee. Mechelle Iron Cloud photo*

Correction

In the October/November edition of United Tribes News vendors that supplied recent additions to the campus fleet were incorrectly labeled. Six GM sedans came from Puklich Chevrolet and two Chrysler Corp. Vans were sourced from the Ryan Dodge dealership. Our apologies and many thanks to our transportation friends in the community.

–Editor

Excellent Inspection in September

by Michelle Thomas, UTTC Housing

The UTTC Housing Dept. would like to recognize tenants that received excellent inspections. We are so proud that 29 units received an "Excellent Rating" in September:

Eleanor Horn Beck, Dori Miller, Jaylene Pretends Eagle, Stella Wilson, Codi Traversie, Bonita Claymore, Kimberly Blevins, Alvena Oldman, Samantha White Bull, Jenna Decoteau, Stella Brown, Tammy LaFountain, Danaya & Daniel Szklarski, Antinia Eagle Shield, Ashley Walking Elk, Chanel Davis, Natasha Edwards, Tracy Veit, Anthony Potter, Jessie Running Eagle, Jada Charging, Patrice Eagle Tail, Kaylee Nadeau, Lisa DeLeon, Wendy Butcher, Coral He Crow, Darci Laurenz, Janell & Pete Gopher, and Hannah White Elk.

Good job to all and thank you!

Tenant Introduction

From a random drawing of tenants with excellent inspections, we chose Lisa DeLeon to introduce. She is from the Pine Ridge in South Dakota. She says most of the influence in her life came from her mother, Roberta Jumping Eagle. Lisa has five children – three boys and two girls – and two grandchildren. She is set to graduate in December with an Associate Degree. She plans to continue studying for a Bachelor's Degree in Business Administration. Lisa enjoys being involved in campus life here at UTTC. She also volunteered to be on the TJES school board. We're proud to introduce Lisa Deleon!

Lisa DeLeon

HOUSING INSPECTIONS

Starting 9:00 a.m.

On Campus	**ALS/WC/Solo**
December 19, 2013	*December 20, 2013*

Career Development

LUNCH-N-LEARN

12 PM - JBC, Lower Level

Open to Staff and Students • Lunch Provided • CEU's Earned

December 4
Electricity Production: An Overview
Tracie Bettenhausen, Basin Electric Staff Writer/Editor

When we surf the Internet, watch TV, play a video game, charge a cell phone or turn on the air conditioner, we use electricity. But what is electricity? Where does it come from? How does it work? During this presentation, learn how electricity is produced and how it makes the journey into our homes.

December 11
History in a Tool Box: Educational Resources and Outreach
Danielle Stuckle, Outreach Coordinator SHSND

The North Dakota State Historical Society offers educational programs that highlight their collections, provide deeper context for exhibits, and allow a forum for discussion and learning in a variety of formats and fields. This presentation will provide information about educational resources and how to incorporate their services into the classroom.

Lunch-N-Learn More Info: Nils Landin 701-255-3285 x 1333, nlandin@uttc.edu

Helmet Saved My Life

By Dan Molnar

Saturday, September 14, 2013 was rainy and cloudy. The moisture forced me to postpone a morning workout on bike. I didn't want to get sick or skid around a slippery corner at high speed. Later in the day, around 7 p.m., the rain was gone and the skies clear. Being only one week from the XTERRA National Championships, I was eager to saddle-up for one last tough cycling session. After this, I had planned to taper-off my training. The XTERRA would be the main race of the season and I had high hopes for it.

As a competitive athlete, I've always strived for improvement. I was on a quest to compete with the world's best as a professional triathlete. I had been competing in these challenging swim/bike/run competitions for over a year and my goal was to aim the highest.

With no time to waste, I quickly put on my Epic Sports cycling jersey, cleaned my photo-chromatic sunglasses and checked my tire pressure, brakes and shifter. I went through my usual routine before getting on the bike.

Thirty-five minutes later I was lying in ditch along a county road, struck by a pick-up truck.

HOSPITAL STAY

When I regained consciousness, I was in a lot of pain. It's hard to describe agony. I'd never been in an accident or had a broken bone: shallow breathing, throbbing head, pain in my chest and ribs.

The ambulance was called by a witness; the sheriff arrived too. They asked a few questions that I only faintly remember. When I was able to move my fingers and toes that made me feel a little better. With an oxygen mask on, I was rushed to the hospital where I stayed the next few days. I was given strong pain killers. The doctors and nurses were so occupied with my punctured lungs, broken ribs, sternum and scapula that it was two days before they noticed a broken finger on my right hand. The multiple fractures added up to eight broken bones shattered into 20 pieces.

SHATTERED REMINDER

I had plenty of time to ask myself what I did to deserve this. The simple conclusion: I was in the wrong place at the wrong time.

I couldn't begin to know what the pick-up driver was thinking or doing leading up to the crash. But I know it had to be preventable on his part.

I was riding at the far right side of the road near the shoulder, listening for traffic from behind and in front. I recall seeing the pick-up passing a minivan on a turn where there was no safe place to pass. I thought to myself it was illegal, as the lanes were separated with double solid lines. As the pick-up came out of the turn it was in my lane, a 5,000 pound hulk skidding toward me on my side of the road. The metallic hit from the truck's side was sudden and violent.

All I can say is that $160 helmet saved my life. It's now a shattered reminder of how close I came to losing my life. From here on its only job is to show you how important it is to wear one EVERY TIME you ride.

REALITIES OF THE ROAD

Riders must accept the reality of sharing the roadway with drivers who are not always capable or alert to our presence. While some drivers are clearly hostile to bicyclists, others might be drunk and others simply don't pay attention.

Dan Molnar with helmet

I had heard and read of dozens of cyclists who were hit on a training ride. All wore helmets. There's a reason why they're mandatory in every sanctioned bike race around the world. Yet, even as we prepare for the worst, we don't really expect it to happen. Putting on a helmet has always been a part of my riding routine. On this day it was the best routine in my life.

My bones will heal and the scars eventually disappear. I consider myself lucky. My competitive dream is postponed. But others have not been so fortunate. There are thousands who became victims of an avoidable traffic accident who never left the ditch alive. Wear your helmet!

Dan Molnar is a Fitness and Health Specialist with the United Tribes Strengthening Lifestyles Program

UNITED TRIBES TECHNICAL COLLEGE
BISMARCK, NORTH DAKOTA
UNITED TRIBES NEWS www.uttc.edu

DISCLAIMER: "The views expressed in any article or advertising appearing in United Tribes News do not necessarily reflect the position or policy of United Tribes Technical College.

2013 THUNDE

Kevin Rice, Mens Head Coach

#4, Andre Clark, 6'1", SO, Guard, Business, Harlem, NY, Fredrick Douglas Academy

#10, Jerel Wilhite, 6'2" , FR, Guard, Health/Phy Ed, Indianapolis, IN, Indiana Math/Science Academy HS

#13, Trevor Brave Bird, 6'3", FR, Forward, Phy Ed/Edu, Oglala, Kyle, SD, St. Francis Indian

#21, Chaske Valdez, 5'11", SO, Guard, Computer Tech, N. Arapahoe/ Lakota, Ethete, WY, WY Indian HS

Delmar Clown, Jr., Mens Assistant Coach

#22, Jeremy Blacksmith, 6'4", FR, Forward, Elementary Edu, Oglala, Oglala, SD, Red Cloud HS

#23, Charles Cameron, 6'4", FR, Forward, Liberal Arts, Hattiesburg, MS, Hattiesburg HS

#24, Bruce Ward, 6'8", SO, Center, Criminal Justice, Oneida Tribe, Oneida, WI, West De Pere HS

#32, Grayson Medicine Cloud, 5'11", SO, Guard, Business, N. Arapahoe, Riverton, WY, Shoshoni HS

THUNDERBIRDS

Team Assistants:
James Bagwell
Devero Yellow Earring
Jeff Oster
Wacey Weeks

#34, Joseph Lovejoy, 5'11", FR, Guard, Auto Tech, Spirit Lake, Ft. Thompson, SD, Four Winds HS

#33, John Soundingsides, 5'9", FR, Guard, Education, N. Arapahoe, Ethete, WY, WY Indian HS

#50, Stephen Goble, 6'6", FR, Center, Liberal Arts, Prestonsburg, KY, Wesley Christian

#55, Clint Lupi, 6'3", FR, Forward, Tribal Mgmt, Sisseton-Wahpeton, Rapid City, SD, Rapid City Central HS

T-Birds

ROSTER

United Tribes Technical College, 3315 University Drive, Bismarck, ND, 58504, 701-255-3285, www.uttc.edu

ERBIRDS 2014

#0, Jenna Brave Bull, 5'1", FR, Guard, Nutrition & Wellness, Standing Rock, Cannonball, ND, Solen HS

#4, Kayanna Thunder Hawk, 5'4", FR, Guard, Practical Nursing, Standing Rock, Cannonball, ND, Solen HS

#5, Jaylee Four Swords, 5'6", FR, Forward, Criminal Justice, Standing Rock, Fort Yates, ND, Standing Rock HS

#10, Bobbi Jamerson, 5'5", FR, Guard, Criminal Justice , Standing Rock, McLaughlin, SD, McLaughlin HS

Erik Abbey, Womens Head Coach

#11, Antonia Valdez, 5'4", FR, Guard, Elementary Ed, N Arapaho, Ethete, WY, Wy Indian School

#14, Selina Big Crow, 5'7", FR, Forward, Criminal Justice, Rosebud, Mission, SD, Todd County HS

#15, Billi Jamerson, 5'6", FR, Forward, Criminal Justice, Standing Rock, McLaughlin, SD, McLaughlin HS

#20, Frances Around Him, 5'2", FR, Guard, Computer Information, Oglala, Kyle, SD, Little Wound HS

Travis Albers, Womens Assistant Coach

#21, Tracy He Crow, 5'3", FR, Guard, Practical Nursing, Oglala, Oglala, SD, Crow Creek HS

#25, Jennifer Thunder Hawk, 5'8", FR, Guard, Business Management, Standing Rock, Cannonball, ND, Arlington Heights HS

#33, Melanie Howard, 5'11", FR, Center, Criminal Justice, Standing Rock, Kenel, SD, Standing Rock HS

#31, Caresse Davis, 5'8", FR, Forward, Pre Engineering, Navajo, Window Rock, AZ, Window Rock HS

#35, Ambrosia Brugh, 5'5", FR, Forward, Criminal Justice, N Arapaho, Riverton, WY, Lodge Grass HS

#40, Valerie Armstrong, 5'7", FR, Forward, Criminal Justice, Caddo Nation, Ignacio, CO, Ignacio HS

#44, Andreana Sharpback, 5'8", SO, Forward, Health/Phy Ed, Winnebago, Winnebago, NE, South Sioux City HS

#41, Cherikie Tillman, 5'7", FR, Forward, Welding, E Shoshone, Fort Washakie, WY, Lander Valley HS

LADY THUNDERBIRDS

Team Assistants:
Shanaye Packineau
Marissa Laundreaux

United Tribes Technical College

Athletic Director:
Hunter Berg

College President:
David M. Gipp

Athletic Trainer:
Leah Washington, Sanford Sports Medicine

UTTC runner competes in Cross Country Nationals

FORT DODGE, IA (UTN) – United Tribes Cross Country runner Wyatt Madplume competed in the 2013 National Junior College Cross Country Championships November 9 in Fort Dodge, IA. The 18 year-old freshman from Browning, MT, finished 189th with a time of 29:18:20. The five-mile race at Kennedy Memorial County Park Golf Course had 298 runners.

Wyatt Madplume

"He was clearly dissatisfied with his performance," said Dan Molnar, United Tribes Cross Country coach. "He was shooting to be up in the top 100."

On the otherwise fast course, a windy day caused runners to suffer more than what they initially thought they would, said Molnar.

"We knew the pace would be fast and Wyatt started off conservatively," said Molnar. "At the beginning he stayed in the mid-pack to save his legs."

The field moved like an elastic band, according to Molnar, bunching at the turns and stretching-out over the straight sections. Runners from Iowa Central and Central Arizona College led throughout.

"Wyatt stayed strong but his lack of experience in championship races played a role in that he ran below his true potential," said Molnar.

The NJCAA is becoming as competitive as the NAIA or NCAA, Molnar observed.

Madplume is a member of the Blackfeet Tribe. At United Tribes he is studying environmental pre engineering. His appearance in the national finals is thought to be a first for a United Tribes Cross Country runner.

Dan Molnar photo

Wyatt Madplume, wearing cap, competing in the Mount Marty Invitational, Yankton, SD.

"The athletic department is delighted to have a student athlete compete at that level," said Hunter Berg, UTTC Athletic Director. "We're extremely excited and proud that Wyatt qualified and participated in the national meet. It was a nice reward for the work he put-in on a consistent basis."

Madplume showed significant improvement from the outset of practice in August, Molnar said. He shaved over two-and-one-half minutes from his personal best in the 5-mile distance in just four weeks.

He qualified for the national meet on October 26 at the Mount Marty Invitational, Yankton, SD, on a course known to be fast. With the temp was just under 40 degrees and little wind, competitive runners in the field led from the gun and the race went out fast.

"Wyatt stayed a little back, just off the lead pack," said Molnar. "His first two miles, however, were faster than ideal."

Madplume remained on pace with a fast closing mile to finish 61st in a field of 159 clocking a personal best of 27:41.94.

"He shows the dedication and talent to become a very good runner," said Molnar. "But he's never trained in the off-season and he only started running at the beginning of this cross country season. He has a good future in front of him."

Madplume will now begin training over the winter months in preparation for the outdoor track and field season in the spring.

"We can't wait to see how he does in the track season," said Molnar.

USDA GRANTS ANNOUNCED: Support for Native Americans

WASHINGTON – The USDA Rural Development program announced in November that the nation's tribal colleges will receive grants to improve infrastructure. The agency will provide over $3 million to 24 TCUs for an array of modernizations, upgrades and improvements.

Agriculture Secretary Tom Vilsack highlighted the TCU support along with awards to other Native entities as recognition of the long-standing partnership between the agency and tribes and tribal members.

"We take great pride in our work to help Native Americans start and expand businesses, buy homes, improve community infrastructure and preserve their land and culture," he said making the announcement November 13.

Like the other TCU's, each North Dakota's tribal college will receive a grant award of $125,549:

United Tribes Technical College - to renovate the main road that circles the interior of the campus; Turtle Mountain Community College - to replace 38,000 square feet of carpet; Sitting Bull College - to complete phase two of a paving and lighting project; and Cankdeska Cikana Community College - to construct a cultural center.

Sisseton Wahpeton College is to receive a $694,000 Community Facilities Direct Loan to expand student housing.

Other recent USDA awards in to tribes in the region included $1 million for a new lift station with associated force main to a new wastewater treatment plant at Standing Rock; and a $100,000 award at Turtle Mountain for a Housing Preservation Grant to rehabilitate 12 homes.

United Tribes Golfer Wins Region, Qualifies for Nationals

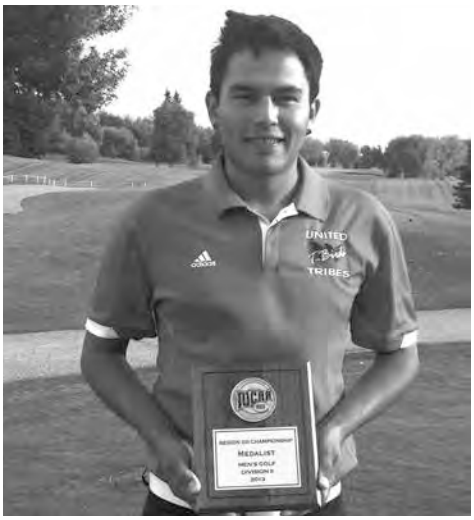
By Hunter Berg,
United Tribes Athletic Director

United Tribes golfer Laramie Keplin won the NJCAA Region Golf Tournament October 3 and qualified for the National Division II Golf Championship Meet next year.

After an opening round 74, Laramie shot 80 in the second round to claim medalist honors with a two-day total of 154, six strokes ahead of his nearest competitor.

The victory qualifies him for the national meet May 20-23 in Plymouth, Ind. It will be the first time for a UTTC golfer in the national meet.

United Tribes golfers missed qualifying as a team by only two strokes (660-658) in a very competitive meet with Bismarck State, played at Prairie West Golf Course, Mandan, ND.



Laramie Keplin

This season's T-Bird golf team was a history maker for the school and we're very proud of their accomplishments. Congratulations to them and to Laramie!

United Tribes Golf Team, from left, Coach Ray Helphrey, Julius Baker, Laramie Keplin, Clarence Davis and Starling Bolkan. DENNIS J. NEUMANN ◆ United Tribes News

United Tribes Technical College
Academic Calendar

DECEMBER 3	Employee Benefits Enrollment Meetings
DECEMBER 4	TJES Science Fair
DECEMBER 16-18	Final Exams
DECEMBER 19	Semester Grades Due
DECEMBER 20	FALL SEMESTER GRADUATES HONORING
DECEMBER 20	TJES last day of classes
DECEMBER 23	Start of Winter Break
JANUARY 1	New Year's Holiday
JANUARY 2	TJES Spring Term Classes Begin
JANUARY 2-3	UTTC Student Orientation/Registration
JANUARY 6	UTTC Spring Term CLASSES BEGIN
JANUARY 6	All Workforce Training CLASSES BEGIN
JANUARY 6-8	First Year Experience Seminar for Freshmen (Evenings)
JANUARY 16	Spring Grads Orientation
JANUARY 17	Last Day to Register for Spring Term
JANUARY 17	Last Day to Add a Class JANUARY
JANUARY 20	Diversity Day/Martin Luther King Day (no p.m. classes)
JANUARY 29-30	All-Campus Professional Development Days

Detailed Calendar: www.uttc.edu

SUPPORT THUNDERBIRD ATHLETICS

Be Stylin' and Support THUNDERBIRD Athletics with a flat-brim hat!

$30

Sizes: S/M (6 7/8 to 7 3/8) or L/XL (7 3/8 to 8)

New design offered each year. Don't miss getting this first one!

Available at:
UTTC Athletic Office
James Henry Gymnasium
United Tribes Campus
701-255-3285 x 1361

Student Senate meets weekly

ENGAGED LEADERS: *If it's Thursday noon at the cafeteria, these are elected members of the UTTC Student Senate, contemplating how to better-serve the student body. From left: Ivan Brownotter, historian; Angela Buckley-Tocheck, VP; Gene Declay, President; and Waylon Black Crow, Sgt. At Arms. Meetings are open to all students and especially those who represent student organizations. Ideas are good, problems are heard, and a strong interest in serving is highly valued.*

Student Senate 2013-14
President – Gene Declay
Vice President – Angela Buckley-Tochek
Secretary – Jeremy Blacksmith
Treasurer – Wopilah Iron Cloud
Historian – Ivan Brownotter
Sergeant of Arms – Waylon Black Crow

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ROSTER OF UTTC ATHLETIC LEADERSHIP

Erik Abbey

Travis Albers

Dave Archambault Sr.

Daryl Bearstail

Hunter Berg

Ruth Buffalo-Zarazua

Jay Claymore

Delmar Clown

Kevin Finley

Gerry Giestler

Rusty Gillette

Ken Hall

Dolly Hellekson

Ray Helphrey

Jason Horner

Steve Kubisiak

Dan Molnar

Kevin Rice

Mike Smith

Butch Thunderhawk

John Thunderhawk

Joe Ware

Becky Wells

ATHLETIC DIRECTORS

Bill Reiter
Dave Archambault Sr. 1984-87
Ken Hall 1988-95
Kevin Finley 1995-2004
Daryl Bearstail 2004-12
Hunter Berg 2012-current

MEN'S BASKETBALL COACHES

Dick Bad Moccasin
John Thunderhawk
Bill Rieter 1974
Ken Billingsley 1983-84
Dave Archambault Sr. 1984-87
Ken Hall ..... 1988-94, Monty Larson asst.
Kevin Finley ..... 1995-2001, Rusty Gillette asst.
Rusty Gillette ..... 2001-03, Kevin Finley asst.
Joe Ware ..... 2003-05, Joel Welstad 03-04, Jason Horner 04-05
Jason Horner ..... 2005-06, Travis Albers asst.
Gerry Giestler .. 2006-08, Travis Albers 06-07, Ruth Buffalo-Zarazua 07-08
Jay Claymore ..... 2008-10, Delmar Clown asst.
Kevin Rice ..... 2010-current, Delmar Clown asst.

WOMEN'S BASKETBALL COACHES

John Thunderhawk 1988-94
Mike Smith 1998-99
Tom Six
Bob Bucholtz ..... 1999-2001, Tom Red Bird asst.
Kevin Finley ..... 2001-05, Tom Red Bird 01-02, Tanner Albers 03-05
Nadine Gartner ..... 2003-04, Tom Red Bird asst.
Ruth Buffalo-Zarazua ..... 2004-07, Erik Abbey asst.
Erik Abbey & Travis Albers ..... 2007-08 co-coaches
Daryl Bearstail ..... 2008-12, Ruth Buffalo-Zarazua 08-10, Erik Abbey 10-12
Erik Abbey ..... 2012-current, Travis Albers asst.

CROSS COUNTRY COACHES

Butch Thunderhawk 1984-85
John Thunderhawk 1988-94
Becky Wells 2003
Steve Kubisiak 2004
Daryl Bearstail 2005-09
Dolly Hellekson 2010
Dan Molnar 2011-current

GOLF COACHES

Jay Claymore 2010-11
Hunter Berg 2012
Ray Helphrey 2013-current

PLEASE HELP: Undoubtedly this information is incomplete or inaccurate; please help by e-mailing: opi@uttc.edu. Thank You.

– Editor

2013 THUNDERBIRDS 2014

UNITED TRIBES TECHNICAL COLLEGE

• BASKETBALL •

THUNDERBIRDS

NOVEMBER	★★★	AMERICINN CLASSIC @ NDSCS-WAHPETON	
	2	4:00 pm	Dakota County Technical College
	3	2:00 pm	Leech Lake Tribal College
	★★★	CVB CLASSIC @ WILLISTON STATE COLLEGE	
	8	4:00 pm	Miles Community College
	9	4:00 pm	Gillette College
	★★★	ARMAN CLASSIC @ BISMARCK STATE COLLEGE	
	15	4:00 pm	Miles Community College
	16	2:00 pm	TBD
	★★★	THUNDERBIRD CLASSIC HOSTED BY UNITED TRIBES	
	22	7:00 pm	Cankdeska Cikana Community College
	23	6:00 pm	Presentation Junior Varsity
	26	7:00 pm	Trinity Bible College
	★★★	JOHN THUNDERHAWK CLASSIC HOSTED BY UNITED TRIBES	
	29	7:00 pm	Little Big Horn
	30	6:00 pm	Mahlstrom AFB
DECEMBER	2	7:00 pm	Presentation Junior Varsity
	3	8:00 pm	Turtle Mountain Community College
	★★★	CIRCLE OF NATIONS CLASSIC @ NDSCS-WAHPETON	
	7	4:00 pm	North Iowa Area Community College
	8	2:00 pm	Concordia Junior Varsity
	16	8:00 pm	Turtle Mountain Community College
JANUARY	3-4	MESABI RANGE HOLIDAY CLASSIC (VIRGINIA, MN)	
	9	7:00 pm MT	SD School of Mines Junior Varsity
	13	8:00 pm	Dakota College at Bottineau
	20	8:00 pm	Bismarck State College
	22	8:30 pm	Lake Region State College
	27	8:00 pm	Williston State College
	30	8:00 pm	NDSCS-Wahpeton
FEBRUARY	6	8:00 pm	Dakota College @ Bottineau
	8	2:00 pm	Concordia Junior Varsity
	12	8:00 pm	Bismarck State College
	17	8:00 pm	Lake Region State College
	20	8:00 pm	Williston State College
	23	8:00 pm	NDSCS-Wahpeton
	26		REGION XIII TOURNAMENT-FIRST ROUND
MARCH	2		REGION XIII TOURNAMENT-CHAMPIONSHIP
	9		DISTRICT 7 CHAMPIONSHIP

HOME GAMES IN RED

LADY THUNDERBIRDS

NOVEMBER	★★★	AMERICINN CLASSIC @ NDSCS-WAHPETON	
	2	2:00 pm	Red River College
	3	12:00 pm	Leech Lake Tribal College
	★★★	CVB CLASSIC @WILLISTON STATE COLLEGE	
	8	2:00 pm	Miles Community College
	9	2:00 pm	Northwest All-Stars
	★★★	ARMAN CLASSIC @ BISMARCK STATE COLLEGE	
	15	2:00 pm	Miles Community College
	16	12:00 pm	TBD
	★★★	THUNDERBIRD CLASSIC HOSTED BY UNITED TRIBES	
	22	5:00 pm	Ft. Berthold Community College
	23	4:00 pm	Cankdeska Cikana Community College
	26	5:00 pm	Trinity Bible College
	★★★	JOHN THUNDERHAWK CLASSIC HOSTED BY UNITED TRIBES	
	29	5:00 pm	Little Big Horn
	30	4:00 pm	Mahlstrom Air Force Base
DECEMBER	2	6:30 pm	Northern State University Junior Varsity
	3	6:00 pm	Turtle Mountain Community College
	★★★	CIRCLE OF NATIONS CLASSIC @ NDSCS-WAHPETON	
	7	2:00 pm	Gogebic Community College
	8	12:00 pm	Concordia Junior Varsity
	16	6:00 pm	Turtle Mountain Community College
JANUARY	3-4	MESABI RANGE HOLIDAY CLASSIC (VIRGINIA, MN)	
	9	5:00 pm MT	Oglala Lakota College (SD School of Mines)
	13	6:00 pm	Dakota College at Bottineau
	20	6:00 pm	Bismarck State College
	22	6:30 pm	Lake Region State College
	27	6:00 pm	Williston State College
	30	6:00 pm	NDSCS-Wahpeton
FEBRUARY	3	6:00 pm	Northern State University Junior Varsity
	6	6:00 pm	Dakota College @ Bottineau
	12	6:00 pm	Bismarck State College
	17	6:00 pm	Lake Region State College
	20	6:00 pm	Williston State College
	23	6:00 pm	NDSCS-Wahpeton
MARCH	3-4		REGION XIII TOURNAMENT
	6		DISTRICT 6 CHAMPIONSHIP

HOME GAMES IN RED

T-Birds

United Tribes Technical College

UNITED TRIBES NEWS www.uttc.edu
UNITED TRIBES TECHNICAL COLLEGE BISMARCK, NORTH DAKOTA
Since 1965

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ARTICLE SUBMISSIONS:
E-mail articles and photos as separate attachments to opi@uttc.edu.
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United Tribes News is published bi-monthly by the Office of Public Information and Arrow Graphics, divisions of United Tribes Technical College, 3315 University Drive, Bismarck, ND, Dr. David M. Gipp, President

ARROW GRAPHICS PRINTING & DESIGN

Arrow Graphics is a full-service print shop providing design and printing services available to the general public. More information, 701-255-3285 x1296.

DEADLINE FOR NEXT ISSUE: 5 PM - JAN. 13, 2014

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Ready for another great performance

DENNIS J. NEUMANN ◆ United Tribes News

BIG STAGE: *Those brass columns in the background place these UTTC students in Memorial Hall (the great hall) of the State Capitol in Bismarck. Dressed in their formal attire, they're ready to perform at the highest level for a state function: from left, students Alex Harrison and Noella Thomas, instructor Wanda Agnew, and students Tracy Slides Off and Ellie Hornbeck. Their artistry was to serve a traditional meal of buffalo stew, fry bread and wojapi, provided by United Tribes for those attending North Dakota's First Nations Day program. All are from the UTTC Nutrition and Foodservice Program. Other students at the October 4 event included youngsters from Theodore Jamerson Elementary School. The program was hosted by the North Dakota Indian Affairs Commission and included a proclamation from the governor designating November as Native American Heritage Month in North Dakota.*